

Liverpool John Moores University

Title: RESEARCH WITH YOUNG CHILDREN
Status: Definitive
Code: **4003ECHILD** (103971)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework: Portfolio of tasks (3,000 words)	100	

Aims

To allow students to ascertain the importance of children's voices, methods for engaging children in research and the ethical implications of that involvement

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand a range of research methods in relation to young children

- 2 Reflect upon relevant and current educational issues and the missing voices of children
- 3 Understand ethical issues in engaging children in research
- 4 Understand teacher & practitioner research methods and its uses

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Portfolio	1	2	3	4
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Outline Syllabus

Ethical research methods

Research methods relevant to working with young children

Action research and providing a voice

Involving young children in their own research

Teacher and practitioner research - its role in developing and supporting practice

Quantitative and qualitative approaches to research with children

Learning Activities

Lectures

Group Exercises/work

Blackboard based activities

Notes

This module introduces students to research methods relevant to working with children. It will provide an insight into the appropriate methods and the role of practitioner research.