

Liverpool John Moores University

Title: EARLY YEARS PROVISION
Status: Definitive
Code: **4003EDSTUD** (104016)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Y

Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 75
Total Learning Hours: 240
Private Study: 165

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Seminar	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 3.000 words equivalent	50	
Exam	AS2	Exam (short question)	50	3

Aims

To introduce students to the various agencies and their roles in the Early Years provision within the UK.

To provide students with the knowledge and understanding of Early Years provision that will allow them to explore the roles and responsibilities of key staff in the Early Years settings and the importance of a multi-disciplinary approach within the context of Every Child Matters.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the range of settings provided for children in the Early Years
- 2 Explore the Policy Agenda for Early Childhood Services
- 3 Identify key issues relating to Early Years Provision such as defining need and defining quality
- 4 Describe and reflect upon the developing approaches to Early Years Provision within the context of Every Child Matters

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	3	4
EXAM	2	3	4

Outline Syllabus

Provision of Services in Early Childhood
Historical Perspectives on Early Years Provision
Types of Provision
The Policy Agenda for Early Childhood Services
Defining Need in Early Years Services
Defining Quality in Early Years Provision
Special Needs in the Early Years
Child Protection Issues
Services for 'Looked After Children'
Anti-Discriminatory Practice with Children & Families
Working with Parents in Early Years
Listening to Children in Early Years
Training & Workforce Issues in the Early Years

Learning Activities

Lectures, Seminars, Small and large group work and discussions, Independent Study and Directed Tasks

Notes

This module introduces the range of settings provided for Early Years children. The students will discuss the various roles and responsibilities of key staff in these settings. They will discuss the curriculum that is provided for children in the Early Years settings and make comparisons between providers.

