

## Liverpool John Moores University

Title: INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY IN  
CONTEXT  
Status: Definitive  
Code: **4003FDASPP** (106821)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

**Academic Level:** FHEQ4      **Credit Value:** 20.00      **Total Delivered Hours:** 58.00  
**Total Learning Hours:** 200      **Private Study:** 142

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	18.000
Seminar	10.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Skeleton essay or illustrative plan (500 words) Must be passed.	20.0	
Essay	AS2	Scenario based essay (2000 - 2500 words) Must be passed.	80.0	

### Aims

*To understand how sociological and psychological factors contribute to health and well being.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the major psychological and sociological factors that impact upon health care practice.
- 2 Describe the socio-economic influences on health and well being.
- 3 Explain communication and identify possible barriers that may affect the therapeutic relationship.
- 4 Describe the role of the assistant practitioner in identifying social and psychological factors that contribute to health status.
- 5 Achieve the competencies related to communication as prescribed in the work based competency record.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5
Essay	1	2	3	4	

## Outline Syllabus

*Communication skills for practice, the therapeutic relationship, psychological theories relating to communication, health behaviour models, health belief models, stress, self perception, challenging behaviour, behaviour change theories. Inequalities in health, sociological explanations of health and illness. Impact of culture on health and illness. Social factors influencing health and illness, equality and diversity and health and social care.*

## Learning Activities

Lectures, seminars, tutorials, Blackboard, workshops, work based learning, and discussion groups.

## References

<b>Course Material</b>	Book
<b>Author</b>	Graham H
<b>Publishing Year</b>	2001
<b>Title</b>	Understanding Health Inequalities
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Gross R
<b>Publishing Year</b>	2007
<b>Title</b>	Psychology for Nurses and Allied Health Professionals
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Hodder Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Naidoo J & Wills J
<b>Publishing Year</b>	2008
<b>Title</b>	Health Studies: An Introduction
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

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### Notes

In order to pass the module all components must be passed.