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Title: DELIVERY OF PERSON CENTRED CARE
Status: Definitive
Code: **4003FDNUR** (124997)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Julie-ann Hayes | Y |

Academic Level: FHEQ4 **Credit Value:** 30 **Total Delivered Hours:** 47
Total Learning Hours: 300 **Private Study:** 253

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 15 |
| Online | 8 |
| Seminar | 20 |
| Tutorial | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Exam | exam | exam | 100 | 2 |

Aims

To develop the skills and knowledge to deliver person centred care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a fundamental understanding of the planning and care interventions in the delivery of person centred care in order to optimise their own health and wellbeing.
- 2 Examine the underpinning evidence base to support safe, effective care delivery interventions for patients in line with national and local health priorities
- 3 Examine and apply the principles underpinning duty of care, equality and diversity and the need for candour.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|---|---|---|
| seen exam | 1 | 2 | 3 |
|-----------|---|---|---|

Outline Syllabus

Person-centred approaches to care

Partnership working and the principles of co-production

Safe transfer of care

Delivering care through evidence based practice

Medicines management, pharmacokinetics, pharmacodynamics and approaches to managing symptoms across the lifespan.

Recognition of the deteriorating patient across the lifespan including sepsis

Assistive living technology

Promotion of effective health and wellbeing through asset based care

All Our Health - Learning Disability, Mental Health and wellbeing, preconception and child health

Communication and inter-personal skills

Effective communication skills (written and oral)

Listening skills

Communication for conflict resolution

Team working and leadership

Action plans for self development

Duty of care, candor, equality and diversity

Duty of care

Safeguarding

Equality and diversity

Anti discriminatory practice

Research, development and innovation

Data collection methods

18. FORMATIVE ASSESSMENT

The on-line learning resources will include self regulated student assessment activity. These activities will support the

student to develop an understanding of the module content and its application to

practice; learning from this process will feed forward to the summative assessment

17. LEARNING

Learning Activities

Lectures, tutorials, seminars, online learning, work based learning.

Notes

The module will support the student to develop the underpinning knowledge necessary to provide evidence based care of the individual and the promotion of health and well-being through the delivery of person centred care. The student will develop the skills and knowledge to practice safely and effectively in the delivery of care interventions. The underpinning knowledge will allow the student to determine the health needs of a range of individuals and equip students with the communication skills required to begin to provide an asset based approach to their practice. This module acknowledges and builds upon the ten commitments outlined in Leading Change, Adding Value, recognising that the provision of direct patient care is the cornerstone of the Nursing Associate role and practice. In working within this framework the module enables the development of knowledge to perform safely and effectively in key areas including evidence based care, pharmacology, medicines management, legal and ethical frameworks. This module will equip students with the ability to relate theory to practice to ensure service users and families are enabled to access high quality care without unwarranted variation.