

## Liverpool John Moores University

Title: Police Duties and the Criminal Law 1  
Status: Definitive  
Code: **4003FDPS** (119449)  
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies  
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

| Team          | Leader |
|---------------|--------|
| Ian Whitfield | Y      |
| Kerry Usher   |        |

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 76  
**Total Learning Hours:** 240      **Private Study:** 164

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 48            |
| Tutorial  | 2             |
| Workshop  | 24            |

**Grading Basis:** 40 %

### Assessment Details

| Category  | Short Description | Description       | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------------|---------------|---------------|
| Exam      | AS1               | 2 hour exam       | 50            | 2             |
| Portfolio | AS2               | Portfolio of work | 50            |               |

### Aims

*This module aims to introduce students to the legislative and substantive policy provisions which underpin (i) the multifaceted and complex roles and duties executed by the police across England & Wales; and (ii) the criminal law commonly utilised and applied by Police Officers in the course of their duty. Specially, the module aims to:*

*-Introduce and examine the role, responsibilities and powers of the police in differing societal and operational environments.*

*-Provide a critical introduction to the foundations of criminal law and the criminal justice system.*

*-Identify the key ingredients of a criminal offence, the varying liability of third parties, and common defences prescribed by criminal law.*

*-Highlight the importance of police integrity and the role played by police officers in the successful application of criminal law sanctions.*

*-Introduce the theoretical and procedural requirements relating to police duties and the criminal law, whilst also providing an innovative learning framework through which students can explore, experience and illustrate criminal conduct in varying operational settings.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify and summarise the main powers, roles and duties of the police in a wide range of operational settings – being reflexively aware of how their values, attitude and behaviour can impact on the execution of these factors
- 2 Describe and summarise the foundation principles of criminal law.
- 3 Explain the key ingredients of a criminal offence; recognise the ways in which criminal liability can be ascribed; describe the key offences prescribed by the criminal law.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|           |   |   |   |
|-----------|---|---|---|
| Exam      | 1 | 2 | 3 |
| Portfolio | 1 | 2 | 3 |

## **Outline Syllabus**

### *Police Duties*

- *Legal Foundations to Police Duties*
- *Powers of Arrest*
- *Stop and Search*
- *Entry, Search and Seizure*
- *Weapons*
- *Offences against the Person*
- *Non Fraudulent Property Offences*

- *Public Order and Anti-Social Behaviour*
- *Firearms*
- *Road Traffic Offences*
- *Drink Drive Offences and Procedure*

### *Basic Principles of Criminal Law*

- *Introduction to Criminal Law*
- *The Criminal Courts*
- *Elements of a Criminal Offence*
- *Criminal Liability and Degrees of Liability*
- *Inchoate, Participation and Incomplete Offences*
- *Criminal Law Defences*

### **Learning Activities**

The module will use blended learning consisting of lectures, e-learning and workshops utilising scenarios simulation. Additionally students will be encouraged to monitor their own learning in the module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. Lectures will be delivered by the module team and, occasionally guest speakers from differing, relevant professional backgrounds who have particular expertise in aspects of the curriculum. Workshops will be used to apply knowledge through the use of specific scenarios and as an opportunity for students to explore and discuss issues in small groups.

Students will be expected to engage in self-directed learning and study to develop their knowledge of the field. They will be expected to know criminal offences thoroughly and to be able to distinguish between the particular nuances and subtleties in particular offences.

### **Notes**

The module has regard to the National Occupational Standards – Units CD5/GC10/CD1/ CK1 & CK2

The module aims to introduce students to aspects of the criminal law and police powers and to develop their understanding. Students will be able to identify, and critically appraise the extent of these laws and powers. The module will explore relevant legislation, policy and practice guidance.

Students will be encouraged to acknowledge the continual evolution and situational nature of applied criminal law. Through the analysis of critical incidents students will develop an understanding of good practice in relation to varying police powers, identifying the wide range of powers and actions at their disposal when executing police duties.

Students will be introduced to the criminal law, policy, practice developments and

cutting edge research from a range of disciplines relating to the exercising of police powers. The module will have a specific focus on ensuring that students can work safely and lawfully in a policing environment.

The assessments will enable students to develop a sound understanding of the principle of criminal law, policy and procedural guidance and the wider social context.