

Liverpool John Moores University

Title: UNDERSTANDING ORGANISATIONS
Status: Definitive
Code: **4003FDSDEV** (106557)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Greenbank College

Team	Leader
Cath Walker	Y

Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 130
Total Learning Hours: 240
Private Study: 110

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	90
Seminar	30
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Case study (1500 words)	50	
Portfolio	AS2	Tasks (3 x 1000 words)	50	

Aims

This module introduces the student to an understanding of organisational culture from a sociological perspective. This will allow students to contextualise their role within their organisation and the position of the organisation within the wider sports development and coaching community.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the complex dynamics of groups and organisations (e.g. evolution of formal organisations, bureaucracies);
- 2 Identify and realise the importance of external bodies in organisational decision making processes (e.g. national and local government educational institutions, quangos, sectorskills council, funding bodies);
- 3 Demonstrate understanding of the implications of social diversity for organisations (e.g. class, gender, disability, ethnicity);
- 4 Apply theory to practice through work-based learning.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
Tasks	1	2	3	

Outline Syllabus

Students will be given the opportunity to evaluate their own work-based organisation against recognised organisational theory. Paying particular attention to group dynamics and how these impact on the development of the organisation. In addition the role of external bodies will be considered and how these effect decision-making processes within their work based organisation.

Learning Activities

Work-based learning and independent study will be the main form of student learning activities. Through lectures students will learn about recognized organizational theories, and then group based seminars will allow students to discuss and evaluate their own work based organization against the theories.

Students will be encouraged to use the world wide web as a resource to support their learning and independent study.

Notes

Students will be given the opportunity to develop their key skills in the following areas during the course of this module:

- a) communication and literacy;
- b) independent learning and working;
- c) working with others;
- d) research

Relating WBL to theory of organisations.