

## Liverpool John Moores University

Title: THE CHANGING FACE OF CHILDHOOD  
Status: Definitive  
Code: **4003FSLCC** (116130)  
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Claire Hennessy	Y

**Academic Level:** FHEQ4      **Credit Value:** 12.00      **Total Delivered Hours:** 17.00  
**Total Learning Hours:** 120      **Private Study:** 103

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	1.000
Tutorial	3.000
Workshop	1.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment (2500 words) - essay focusing upon factors and influences affecting the concept of Childhood. 100%	100.0	

### Aims

*To understand the concept of childhood in terms of historical and contemporary perspectives and influences.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the historical influences which have contributed to the social construction of childhood
- 2 Examine the factors which contribute to a contemporary understanding of childhood within a national and global context.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
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## Outline Syllabus

*Definitions of childhood, historical and sociological aspects/influences, children's cultural worlds, power of children in constructing their own childhood, political and economic factors which may influence the concept of childhood, childhood as a national and global concept, and transitions from childhood.*

## Learning Activities

Key lectures concerning definitions, influences, factors and perspectives on childhood. Work based activity concerning the examination of children's experiences; small group tutorials discussing key observations of political, social and economic factors which influence childhood experience – leading into whole group seminars with a focus upon key literature. Private study to investigate additional sources of information. One-to-one discussions to support student progress and understanding.

## Notes

The main basis of this module is to provide students with an awareness of childhood as a theoretical concept, where key lectures act as catalysts for further independent study and application in the student's work based setting. Seminar discussion and tutorials will offer the students the opportunity to share and discuss their work based findings in the light of their theoretical understanding of the 'childhood' concept. This module is placed at the start of the programme in order to allow students to contextualise the influences and factors affecting the childhood experience that will follow throughout the rest of the programme via module learning outcomes.