

## Liverpool John Moores University

Title: Revolutions  
Status: Definitive  
Code: **4003HIST** (114537)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Tony Webster	
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**Academic Level:** FHEQ4      **Credit Value:** 12.00      **Total Delivered Hours:** 50.00  
**Total Learning Hours:** 120      **Private Study:** 70

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	2 hour seen examination	100.0	2.00

### Aims

1. To provide an understanding of revolutionary processes across time and in different nations together with an examination of why change and continuity occur in society, politics and culture.
2. To evaluate different revolutions over a wide span of time, looking at specific examples in their differing cultural and historical contexts.
3. To identify a variety of approaches to understanding revolution in history, thereby



<b>Course Material</b>	Book
<b>Author</b>	Gladstone, J. A.
<b>Publishing Year</b>	2003
<b>Title</b>	Revolutions:
<b>Subtitle</b>	Theoretical, comparative and historical studies
<b>Edition</b>	3rd
<b>Publisher</b>	London:Wadsworth
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sanderson, S.K.
<b>Publishing Year</b>	2005
<b>Title</b>	Revolutions:
<b>Subtitle</b>	A worldwide introduction to political and social change
<b>Edition</b>	
<b>Publisher</b>	Boulder Co:Paradigm
<b>ISBN</b>	

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## Notes

This module will introduce students to the concept of 'revolution'. It examines the nature of the concept and how it can be related to five revolutions. The module explores the reasons why revolutions took place; their consequences, including the extent to which revolutions effected change in the nations in which they occurred; and their relationship to one another. In addition, the module considers the historiography which surrounds each revolution. In sum, this module allows students to scrutinise what is meant by 'revolution' and enables them to apply these perspectives to historical examples from the seventeenth to the twentieth century.