

## Liverpool John Moores University

Title: Development Across the Human Life Course  
Status: Definitive  
Code: **4003HS** (127732)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Daz Greenop	Y

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	10
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	presentati	Present the key transitions in a life-story interview	50	
Reflection	reflection	Reflection on the life course journey 1500 words	50	

### Aims

*After this module is completed, students will be able to articulate the relationship between theoretical perspectives on life course development and real life experiences of self and others*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify theoretical perspectives relating to life course development
- 2 Explore the developmental challenges and experiences across the life course
- 3 Reflect on the possibilities and limitations of life-course theories, models and concepts to compare and contrast the 'lived experience' of self and others

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

short presentation	1	2	3
reflective essay	1	2	3

## Outline Syllabus

*Introducing the Life Course*

*Life course in context*

*Attachment theory*

*Biological perspectives: genes, brains and critical periods*

*Typical / atypical development*

*Firm foundations in early childhood*

*Child observation and communication*

*Play, learning and early social development*

*Young Personhood: Identity, Autonomy and Morality*

*Young Adulthood: Becoming and Belonging*

*Middle Adulthood: Making a Difference*

*Later Life: Challenges, Integrity and Legacy*

*Coping with grief, loss, death and dying*

## Learning Activities

Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussions, small group work and workshop style activities.

## Notes

This module will introduce students to key themes and theoretical approaches to life course development. Students will also be given the opportunity to relate specific stages of life course development to real life experiences and challenges. Students will also begin to develop transferable graduate skills when undertaking the module. These include analysing and solving problems, team working, interpersonal skills and written communication. Assessment will be staged to assist development of ideas and concepts, and assist students to develop confidence as they progress

through this module.