

### Summary Information

<b>Module Code</b>	4003HS
<b>Formal Module Title</b>	Development Across the Human Life Course
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Vasey	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
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Lecture	20
Seminar	10
Tutorial	10

### Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

### Aims and Outcomes

<b>Aims</b>	After this module is completed, students will be able to articulate the relationship between theoretical perspectives on life course development and real life experiences of self and others
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify theoretical perspectives relating to life course development
MLO2	Explore the developmental challenges and experiences across the life course
MLO3	Reflect on the possibilities and limitations of life-course theories, models and concepts to compare and contrast the 'lived experience' of self and others

### Module Content

Outline Syllabus
Introducing the Life Course Life course in context Attachment theory Biological perspectives: genes, brains and critical periods Typical / atypical development Firm foundations in early childhood Child observation and communication Play, learning and early social development Young Personhood: Identity, Autonomy and Morality Young Adulthood: Becoming and Belonging Middle Adulthood: Making a Difference Later Life: Challenges, Integrity and Legacy Coping with grief, loss, death and dying

Module Overview
This module will introduce you to key themes and theoretical approaches to life course development. You will also be given the opportunity to relate specific stages of life course development to real life experiences and challenges and begin to develop transferable graduate skills when undertaking the module.

### Additional Information

This module will introduce students to key themes and theoretical approaches to life course development. Students will also be given the opportunity to relate specific stages of life course development to real life experiences and challenges. Students will also begin to develop transferable graduate skills when undertaking the module. These include analysing and solving problems, team working, interpersonal skills and written communication. Assessment will be staged to assist development of ideas and concepts, and assist students to develop confidence as they progress through this module.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	short presentation	50	0	MLO2, MLO3, MLO1
Reflection	reflective essay	50	0	MLO2, MLO3, MLO1