

## Liverpool John Moores University

Title: Introduction to Contemporary Health Matters  
Status: Definitive  
Code: **4003HSCIFC** (118399)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Connolly	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 60.00  
**Total Learning Hours:** 240  
**Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	10.000
Seminar	10.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	poster	students will work in groups to produce and defend a poster that explains the health determinants for a chosen health issue	50.0	
Essay	essay	essay that discusses health inequalities	50.0	

### Aims

*The module allows the student the opportunity to explore how the health of*

*individuals, families and communities is affected*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Discuss the concept of health
- LO2 Explore the genetic, social, political and economic factors that impact on health and well being at the individual, family and community level
- LO3 Place the experience of health and illness in the broader context of cultural, social, political, economic and historical processes
- LO4 Understand the significance of health inequalities

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

group poster	LO 1	LO 2
essay	LO 3	LO 4

## Outline Syllabus

*Concepts of health*

*Determinants of health e.g. obesity/eating disorders; sexual health and teenage pregnancy etc*

*Health inequalities /Infant mortality*

*Historical; environmental impacts*

## Learning Activities

There will be a combination of lectures, small group discussions, seminars and tutorials in order to facilitate students' learning around this topic. All lectures will be interactive.

## References

<b>Course Material</b>	Book
<b>Author</b>	Blair, Mitchell; Stewart-Brown, Waterson T and Crowther R
<b>Publishing Year</b>	2003
<b>Title</b>	Child Public Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Nettleton, Sarah
<b>Publishing Year</b>	2006
<b>Title</b>	Sociology of Health and Illness
<b>Subtitle</b>	
<b>Edition</b>	2nd edition
<b>Publisher</b>	Polity Press
<b>ISBN</b>	

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### Notes

The focus of this module is to introduce students to contemporary health matters affecting society, including some relevant historical and political context. The 'essay' will consist of 3 related questions