

Liverpool John Moores University

Title: Individual and Team Contribution project
Status: Definitive
Code: **4003LBCDA** (125330)
Version Start Date: 01-08-2021

Owning School/Faculty: Leadership and Organisational Development
Teaching School/Faculty: Leadership and Organisational Development

Team	Leader
Chris Taylor	Y

Academic Level: FHEQ4
Credit Value: 30
Total Delivered Hours: 60
Total Learning Hours: 300
Private Study: 240

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Online	30
Placement	10
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	A 2000 word portfolio showing the development of team contribution and management skills, including Personal Development Plan	70	
Presentation	Present	Oral presentation of the project and how it has contributed to individual learning using the theories and practice from across year one modules	30	

Aims

This module aims for students to apply knowledge skills and behaviours to practice in a work based project using the learning from the modules during the year on the theme of developing self and delivering performance through others.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain and summarise the aim of the project and negotiate objectives with employer for a project
- 2 Investigate aspects of own and team contribution to address a business issue
- 3 Explain, report and present findings relating to project objectives with reflection on performance

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

A 3000 word portfolio showing	1	2	3
Oral presentation of the proje	2	3	

Outline Syllabus

Communication – types and effectiveness

Active Listening & open questioning

Learning Styles

Presentation skills

Report writing

Personal development plan

Time management tools

Goal setting and feedback

Delegation

Learning Activities

Facilitated workshops to support the development of the project. Action learning groups providing reflection, questioning and action planning for the project and presentation.

Notes

Formative assessment will take place at stages during the preparation of the portfolio. Action learning groups set up at the beginning of the programme provide a learning strategy for learners to explore their project issues and opportunities within a group setting, receiving feedback and support in developing their approach and

ideas.