

Liverpool John Moores University

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Title: Antenatal & Postnatal Practice
Status: Definitive but changes made
Code: **4003MIDWIF** (117840)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Maria Forde	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	12.000
Workshop	36.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	PAR	practice assessment record	90.0	
WoW Skills Bronze	WoW Bronze	students are required to submit a statement as part of the WoW bronze award and use this to enhance reflection upon their practice (800-1000 words)	10.0	

Aims

To introduce the student to midwifery care during the normal antenatal and postnatal period

Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify how the needs of a woman and her family are assessed
- LO2 Demonstrate the use of midwifery skills and knowledge to meet the needs of the woman and her family
- LO3 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	LO 1	LO 2
Bronze statement & reflection	LO 3	

Outline Syllabus

Infection control, health promotion & education, accountability, screening options for mother & baby, care of the mother in the antenatal & postnatal period, care of the neonate, pattern of antenatal & postnatal visiting, support structures, health monitoring, history taking, record keeping, care planning, minor disorders of pregnancy, recognising & referring any deviation from normal, SIDS, infant feeding [BFI standards - see notes], immunisation, neonatal development, contraception, sexually shared infections, development of IT skills, multidisciplinary team working, supervision of midwifery and completion of WoW Graduate Skills Register for Bronze statement - Self Awareness

Learning Activities

As this module is practice based the learning activities will be gained in the clinical area; workshops and reflection.

References

Course Material	Book
Author	Fraser, D. Cooper, M.E.
Publishing Year	2009
Title	Myles textbook for midwives
Subtitle	
Edition	15th edition
Publisher	London. Churchill-Livingston

ISBN	
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Course Material	Book
Author	Byrom, S. Edwards, G. Bick, D
Publishing Year	2010
Title	Essential midwifery practice: postnatal care
Subtitle	
Edition	
Publisher	Oxford. Wiley-Blackwell
ISBN	

Course Material	Book
Author	Edwards, G. Byrom, S. eds
Publishing Year	2007
Title	Essential midwifery practice: public health
Subtitle	
Edition	
Publisher	Oxford. Blackwell publishing
ISBN	

Notes

This practice module will enable the student to gain experience of antenatal and postnatal care within a contemporary society. It will integrate the knowledge gained from the other level 4 modules to provide a holistic and continuous approach to the provision of maternity care. This module relates to BFI Learning outcomes: 2.1-8, 6.1-6-4, 7.1-3, 8.1-4. Assessment of breastfeeding skills is assessed via the Practice Assessment Record. BFI accreditation is subject to validation by Unicef. Students are required to submit a statement as part of the World of Work Skills Bronze stage and use this to enhance reflection upon their practice (800-1000 words)