## **Liverpool** John Moores University

Title: Research and Study Skills

Status: Definitive

Code: **4003MW** (124241)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Health

Team	Leader
Jane Rooney	Y

Academic Credit Total

Level: FHEQ4 Value: 10 Delivered 20

Hours:

Total Private

Learning 100 Study: 80

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	8	
Online	2	
Seminar	9	
Tutorial	1	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	2000 word annotated bibliography.	100	

### **Aims**

To introduce the student to the research process and the concept of evidence based midwifery practice. To develop personal study skills.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify how research underpins midwifery practice.
- 2 To understand how research evidence supports personal study skills.
- 3 Discuss basic concepts of the research process.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

REPORT 1 2 3

## **Outline Syllabus**

Research process, sources of evidence, study skills, literature searches, legal and ethical considerations, referencing styles, frameworks for critiquing research articles, portfolio design.

### **Learning Activities**

Lectures, discussions, seminars, presentations, e-learning.

Students will be formatively assessed throughout this module and specifically by: a small group work task on qualitative/quantitative research, research terminology individual task.

### **Notes**

This module will enable the students to gain an awareness of the research process and how evidence based midwifery practice can benefit the woman, baby and family. Students will provide evidence of their development of learning styles.

This module assessment requires 40% minimum to pass the module.