Liverpool John Moores University

Title: Professional Studies

Status: Definitive

Code: **4003PARA** (121403)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Υ

Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 51

Hours:

Total Private

Learning 200 Study: 149

Hours:

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours	
Lecture	40	
Online	10	
Tutorial	1	

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Portfolio	AS1	Personal portfolio	90	
Future Focus e- learning task	AS2	Students are required to submit a self awareness statement as part of the World of Work award and use this to enhance reflection upon their practice.	10	

Aims

To encourage students to consider their personal and professional development.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate study skills appropriate to higher education.
- 2 Identify personal and professional development needs through self assessment.
- 3 Explore how paramedics work within contemporary socio-cultural and professional contexts.
- 4 Identify communication skills for professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4

Personal Portfolio 1 2 3 4

Self Awareness 3

Statement

Outline Syllabus

Information technology, numeracy and literacy.

Academic reading; essay writing; reflective writing; referencing styles; time management; exam technique; accessing databases.

Delivering oral and written presentations.

Working with numbers.

Relating evidence based research to practice.

Types of research and data.

Models of reflection and the development of reflective behaviour.

Learning Activities

Keynote lectures
Guided activities (distance)
Electronic/ mobile resources
Tutorials - group and individual

Notes

This module has been designed to assist those who are novice to higher education and those who have been through an educational system prior to their professional studies. In order to achieve this goal, the syllabus offers a variety of study skills and professional considerations and the content relates directly and specifically to paramedic practice.

The underpinning principle is that students are to develop their study skills whilst working collaboratively and inter professionally. They will do this by working with other professional students on formative activities prior to summarising their work and development in their summative portfolio.