# **Liverpool** John Moores University

Title: Introduction to Clinical Skills

Status: Definitive

Code: **4003PM** (125060)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
lain Hay	Υ
David Comber	
Denise Dixon	
John Ambrose	
Ron Harris	
David Preston	
Kay Hughes	

Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 73

**Hours:** 

Total Private

Learning 200 Study: 127

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Online	20	
Practical	48	
Tutorial	2	

**Grading Basis:** Pass/Not Pass

## **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Observed Structured Clinical Examination	100	3

### Aims

To introduce learners to the key attributes, including clinical knowledge, clinical skills and professional decision-making, required for assessment, treatment & management of service users in the out-of-hospital environment.

#### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise and manage chronic and acute conditions through assessment.
- 2 Demonstrate the skills and knowledge appropriate for the management of emergency incidents across the age ranges.
- Consider relevant legislation relating to health and safety, focusing on personal protective equipment, infection prevention control & moving & handling.
- 4 Exhibit effective and systematic patient assessment.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Challenge Test 1 2 3 4

# **Outline Syllabus**

Moving & Handling Confidentiality Infection Prevention Control HS Core Skills Framework Basic Life Support - Adult & Child Documentation Patient positioning Patient Consent Principles of patient assessment Scene assessment & management Communication Conflict resolution Ambulance equipment Paramedic Emergency Control Paramedic Emergency & Non-Emergency Service Legal & Ethical Issues Forming a clinical impression / diagnosis

#### **Learning Activities**

Practical workshops Self-directed study Tutorial Simulation E-learning

#### **Notes**

The practical module introduces the Student Paramedic to the key aspects of the non-emergency and emergency role. It addresses aspects of urgent and emergency care through a model of increasing levels of dependency, immediacy and urgency. The Student Paramedic will be introduced to the demands of the planned care and emergency out-of-hospital environment through simulation. The Focus will on the assessment and management of the chronic, acute and life-threatening conditions presented via time critical and non-time critical, scenario based, situations. This module will be assessed through an Observed Structured Clinical Examination (OSCE). The OSCE will examine the Student Paramedic's patient assessment skills, decision-making and clinical management. The OSCE is a 'pass' or 'fail'.