

Liverpool John Moores University

Title: INCLUDING THE EXCLUDED
Status: Definitive
Code: **4003PSEN** (119916)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3000 WORDS		100	

Aims

*To examine issues relating to child development and SEN.
To encourage students to consider the relationship between biological, cognitive and developmental processes.
To evaluate research into physiological mechanisms underlying a range of psychological processes.
To examine the major areas of psychological research in human cognition and*

behaviour.

To consider the relationship between SEN and social exclusion.

To provide students with an understanding of issues relating to the increasingly diverse demands placed on the education system.

Learning Outcomes

After completing the module the student should be able to:

- 1 EXPLORE AND IDENTIFY KEY ISSUES RELATING TO SOCIAL AND EDUCATIONAL EXCLUSION
- 2 ANALYSE AND EVALUATE THE LITERATURE AND RESEARCH PERTINENT TO SOCIAL INCLUSION
- 3 DEMONSTRATE CLEAR UNDERSTANDING OF THE PRACTICAL IMPLICATIONS OF NATIONAL AND INTERNATIONAL POLICY AND PRACTICE OF INCLUSION.
- 4 CRITICALLY DISCUSS ISSUES RELATING TO THE DEVELOPMENT OF KEY SKILLS IN CHILDREN AND THE RELATIONSHIP WITH SOCIAL EXCLUSION
- 5 DISCUSS KEY ISSUES IN COGNITIVE AND BEHAVIOURAL PSYCHOLOGY IN RELATION TO INCLUSION AND USING RESEARCH EVIDENCE TO SUPPORT ARGUMENTS IN FAVOUR AND AGAINST A RANGE OF THEORIES

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2	3	4	5
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Outline Syllabus

Identify the groups and individuals at risk of exclusion.

Cognitive processes involved in the development in perception, memory, thinking and attention in relation to SEN.

The relationship between SEN and inclusion.

Child development and SEN.

Definitions of Poverty

Notions of capacity

The nature & extent of child poverty

The long term impact of child poverty on individuals

Case studies & life stories of individuals

Educational achievement & poverty

Social segregation and education

Ethnicity and the educational system

Disability - Access to education

Class - The invisible educational factor in achievement

Equal opportunities & Gender issues

The statistics of social exclusion and education

Learning Activities

Lectures, workshops, seminars, tutorials and access to Blackboard.

Notes

This module focuses on the concept of inclusive institution within an inclusive society. It will encompass issues regarding equality of opportunity and disability awareness with regard to an inclusive society. It will consider those who are currently excluded and consider the relationship between poverty, education and social exclusion in the context of a range of social issues. This module advances students knowledge of three key areas of psychology and it will examine key advances in the understanding of human cognition, development and behaviour.