

## Liverpool John Moores University

Title: LEARNING AND COGNITION: STYLES AND STRATEGIES  
Status: Definitive  
Code: **4003PSYSCI** (113628)  
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Fiona Simmons	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 22.00  
**Total Learning Hours:** 120  
**Private Study:** 98

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 100% (2000 word report-Learning Profile and Personal Development Plan)	100.0	

### Aims

1. To raise student's metacognitive ability, i.e. awareness of the ways in which they conceptualise learning, approach learning tasks, acquire and organise information.
2. To examine key theories and research in the area of student learning and cognition.
3. To enable students to develop and practice their learning and thinking skills.
4. To illustrate the educational implications of cognitive styles, learning styles & strategies.



<b>Edition</b>	3rd
<b>Publisher</b>	P.Honey
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sternberg, R. J. & Zhang, L.
<b>Publishing Year</b>	2001
<b>Title</b>	Perspectives on thinking, learning and cognitive styles.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lawrence Erlbaum
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cotrell, S.
<b>Publishing Year</b>	2003
<b>Title</b>	The study skills handbook
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

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## Notes

This module provides an introduction to the role of cognitive styles, learning styles and strategies in determining the quality of student learning. Students will gain a personal insight of the learning process and the manner in which they acquire and organise information. Within lectures students will practice and develop their thinking and learning skills.