

## Liverpool John Moores University

Title: INTRODUCTION TO THE HISTORY AND DEVELOPMENT OF CHILDHOOD AND YOUTH  
Status: Definitive  
Code: **4003WCYP** (100637)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Lane	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 35.00  
**Total Learning Hours:** 120  
**Private Study:** 85

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	25.000
Seminar	5.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework (Written Assignment - 2,500 words)	100.0	

### Aims

*To explore and trace the historical development of the concept of childhood.*

*To examine the relationships between the historic perspectives of childhood and those of the contemporary world.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the historical, social, cultural, political and economic influences, which impinge on and contribute to our understanding of the concept of childhood.
- 2 Examine the factors that contribute to the social construction of childhood.
- 3 Reflect upon contemporary representations of childhood and the realities of children's lives, both nationally and within a global context.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

written assignment            1    2    3

## Outline Syllabus

*Definitions of childhood, history of childhood, sociology of childhood, introduction to the history and development of the concept of youth, social, cultural, political and economic influences on the constructions and re-constructions of childhood nationally and globally, children's role in constructing their own childhood, childhood as a global concept.*

## Learning Activities

Combination of Lectures, Small group Tutorials, Visits and Private Study. All lectures are interactive throughout, including one-to-one discussions, small group discussions, question and answer sessions, DVD and Powerpoint facilitated exploration sessions e.g cultural aspects of childhood in a developing country.

## References

<b>Course Material</b>	Book
<b>Author</b>	Aries, P.
<b>Publishing Year</b>	1979
<b>Title</b>	Centuries of Childhood
<b>Subtitle</b>	London:
<b>Edition</b>	
<b>Publisher</b>	Penguin
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	James, A. and James, A. L.
<b>Publishing Year</b>	2004
<b>Title</b>	Constructing Childhood: Theory Policy and Social Practice
<b>Subtitle</b>	Basingstoke:

<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	James, A. and Prout, A. (Eds.)
<b>Publishing Year</b>	1997
<b>Title</b>	Constructing and Reconstructing Childhood: Contemporary Issues in the Sociology of Childhood
<b>Subtitle</b>	London:
<b>Edition</b>	
<b>Publisher</b>	Falmer Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kehily, M. J.
<b>Publishing Year</b>	2004
<b>Title</b>	Childhood Studies: An Introduction
<b>Subtitle</b>	Milton Keynes:
<b>Edition</b>	
<b>Publisher</b>	Open University
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kirby, P.
<b>Publishing Year</b>	2003
<b>Title</b>	Child Labour in Britain 1750-1870
<b>Subtitle</b>	London:
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wyse, D. (Ed.)
<b>Publishing Year</b>	2003
<b>Title</b>	Childhood Studies: An Introduction
<b>Subtitle</b>	Oxford:
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	

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## Notes

This module will introduce students to the different and varied worlds of children and young people. They will be encouraged to explore and examine within these worlds the realities of children's lives, both nationally and globally.

