

Liverpool John Moores University

Title: NURSING PRACTICE ACROSS SETTINGS 1
Status: Definitive but changes made
Code: **4004BACFP** (111710)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 126.00
Total Learning Hours: 240 **Private Study:** 114

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	26.000
Online	66.000
Seminar	8.000
Tutorial	26.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study or Scenario Based assignment (3,000 words)	100.0	

Competency	Practice
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Aims

The module will provide opportunities for the student to develop their initial understanding and application of the principles of nursing across the lifespan and

within a range of settings. It will also enable the student to consolidate, apply, and develop professional learning that has taken place during the first year of the programme.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics
- 2 Discuss and apply the principles of nursing care practice with regard to the diversity of individuals, across the lifespan, requiring care in a range of different settings
- 3 Explain the relationship between nursing theory and practice when considering the care issues that emerge as a result of providing person-centred care.
- 4 Examine the importance of working in partnership with individuals, carers, families, organizations and communities when planning care to meet health & social needs, within and across settings
- 5 Contribute appropriately to the assessment of client needs in a range of settings.
- 6 Participate appropriately in the planning and delivery of nursing care
- 7 Contribute appropriately to the evaluation of nursing care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Care Study	1	2	3	4			
Practice	1	2			5	6	7

Outline Syllabus

Planning Care

- *Principles of care planning across the lifespan and within and across settings.*
- *Fundamental principles of health needs assessment*
- *Fundamental principles of social needs assessment*
- *Policies, guidelines & research base influencing care in response to changing needs across the lifespan and across settings*
- *Planning care in partnership with individuals, organizations & agencies in different settings*
- *Application of fundamental knowledge concerning health and disease to the assessment of need*
- *Transfer of fundamental knowledge and skills from one individual to another and one setting to another*
- *Building and reflecting on knowledge and skills already achieved through a work-based approach, in preparation for the next stage of learning*

Delivering care

- *Principles of care delivery in response to changing needs across the lifespan and*

within and across settings

- *Research influencing care planning & care delivery*
- *Application of knowledge of health & disease to deliver appropriate, person centred care in a range of settings*
- *Application of appropriate nursing skills in the delivery of person centred care across the lifespan and in a range of settings*
- *Transfer of fundamental knowledge and skills from one individual to another and one setting to another*
- *Build and reflect on knowledge and skills already achieved through a work-based approach, in preparation for the next stage of learning*

Evaluation of Care

- *Understand the principles of evaluation and its importance in the delivery of care*

Nursing Practice

- *Students will examine fundamentals of health needs assessment and care delivery in relation to individuals experiencing a range of health experiences; Assessing, planning, implementation & evaluation of care*
- *Person centered pathways*
- *Care of the patient with mental health needs*
- *Introduction to palliative care; Last offices*
- *Caring for the older person with dementia*

Learning Activities

Lectures, tutorials, scenario focused discussions, blackboard, reflections on practice, practice experience, work-based learning,

Student support: personal and group tutorials, email support, practice support

Diagnostic Assessment: Quiz

Formative Assessment: Scenario focused feedback

Summative Assessment: Scenario based written assignment or real life case study

References

Course Material	Book
Author	Alexander, M, Fawcett, J & Runciman P
Publishing Year	2006
Title	Nursing Practice Hospital & Home – The Adult
Subtitle	
Edition	3rd ed
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Baillie, L
Publishing Year	2005
Title	Developing Practical Nursing Skills
Subtitle	

Edition	2nd ed
Publisher	Hodder & Arnold
ISBN	

Course Material	Book
Author	Barker. P
Publishing Year	2003
Title	Psychiatric & Mental Health Nursing
Subtitle	The Craft of Caring
Edition	
Publisher	Hodder & Arnold
ISBN	

Course Material	Book
Author	Chilton, S Melling, K Drew, D & Claridge,A
Publishing Year	2004
Title	Nursing in the Community
Subtitle	An essential guide to practice
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Glasper, A & Richardson, J
Publishing Year	2005
Title	Children's & Young people's Nursing
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Godlee, C, Cartright, S & Moger, A
Publishing Year	2004
Title	Churchill's Pocketbook of Primary care Nursing
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Henley, A & Schott,J
Publishing Year	1999
Title	Culture, Religion and Patient Care in a Multiethnic Society
Subtitle	
Edition	
Publisher	Age Concern

ISBN	
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Course Material	Book
Author	Sines, D & Appleby, F & Frost
Publishing Year	2005
Title	Community Health Care Nursing
Subtitle	
Edition	3rd ed
Publisher	Blackwell
ISBN	

Notes

Primarily this module will enable the student to consolidate, apply and reflect upon the learning that has taken place during the first year of theory and practice and will allow examination of this in depth.

Secondly, the module will facilitate a range of experiential, work-based focused activities, which will provide opportunities for the development of practice and will also provide a basis on which to begin an examination of themes that will emerge during the second year of the programme.

Thirdly the module will seek to encourage self-awareness, self-assessment and confidence in professional learning and practice.

The practice assessment must be passed in order to pass the module