

## Liverpool John Moores University

Title: CASE STUDIES IN CRIMINOLOGICAL RESEARCH  
Status: Definitive  
Code: **4004CRIM** (114360)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Joe Yates	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 44.50  
**Total Learning Hours:** 120  
**Private Study:** 75

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21.000
Online	11.000
Seminar	11.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	1 question based on a case study.	100.0	1.50

### Aims

- 1. To introduce how criminological research contributes to knowledge in the field of criminal justice.*
- 2. To develop an understanding of the political, ethical and methodological dilemmas which criminological research poses.*
- 3. Identify how criminological research is mobilised to legitimate/inform criminal justice policy and practice.*
- 4. To identify the relationship between research, policy and practice in criminal*

*justice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify how criminological research contributes to knowledge in the field.
- 2 To identify the key strengths and weaknesses of a variety of 'real world' examples of criminological research methods.
- 3 Demonstrate an understanding of the political, ethical and methodological dilemmas which criminological research poses.
- 4 Identify how criminological research is mobilised to legitimate/inform criminal justice policy and practice.
- 5 Identify the key ways in which research is used by policy makers and practitioners.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5
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## Outline Syllabus

*The realities of doing research on crime and justice using 'real world' examples.*  
*Risk and ethics in research.*  
*Researchers perspectives.*  
*Policy makers and practitioners perspectives.*  
*The role of criminological research in informing policy and practices.*

## Learning Activities

Lectures, note-taking, participatory reading, online discussion boards, preparation for examination.

## References

<b>Course Material</b>	Book
<b>Author</b>	British Society of Criminology.
<b>Publishing Year</b>	2003
<b>Title</b>	Ethical Guidelines.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, British Society of Criminology ( <a href="http://www.britsoccrim.org">www.britsoccrim.org</a> )
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cohen, L. & Manion, L.
<b>Publishing Year</b>	1994
<b>Title</b>	Research Methods in Action.
<b>Subtitle</b>	
<b>Edition</b>	4th Edition.
<b>Publisher</b>	London, Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Denscombe, M.
<b>Publishing Year</b>	1998
<b>Title</b>	The Good Research Guide.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Buckingham, Open University Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	King, R. & Wincup, E. (eds).
<b>Publishing Year</b>	0
<b>Title</b>	Doing Research on Crime and Justice.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford, Oxford University Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Denzin, N.K. & Lincoln, Y.S.
<b>Publishing Year</b>	1996
<b>Title</b>	Handbook of Qualitative Research.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health.
<b>Publishing Year</b>	2001
<b>Title</b>	Research Governance Framework for England.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, HMSO.
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Dingwall, R.G.
<b>Publishing Year</b>	1980
<b>Title</b>	Ethics and Ethnography, Sociological Review.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	28:871-91
<b>ISBN</b>	

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### Notes

The module allows students to begin to apply knowledge regarding the strengths and weaknesses of research methods to real world examples of criminological research and how they are employed to legitimate.inform policy and practice in the field of criminal justice.