

Liverpool John Moores University

Title: HISTORY, SOCIOLOGY AND PHILOSOPHY OF EDUCATION
Status: Definitive
Code: **4004EDSTUD** (104017)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 51

Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	50	3
Essay	AS2	Coursework Essay (2100 words)	35	
Essay	AS3	Coursework Group Newspaper (900 words)	15	

Aims

To provide students with the background knowledge and understanding required for them to make sense of, and debate key issues in education today both within the United Kingdom and internationally.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the links between education and key social values such as equality, freedom, human rights and citizenship.
- 2 Identify and discuss educational theories and ideologies.
- 3 Discuss and debate the nature of some of the key events in the history of education within the UK.
- 4 Identify and discuss the role of socio-economic and political forces in the development of education within the UK.
- 5 Describe and demonstrate an understanding of key issues within the sociology of education.
- 6 Provide a description of the role that factors such as class, race and gender play in education attainment within the UK.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5	6
Essay	1	4	5	6		
Group Newspaper	1	2	4	6		

Outline Syllabus

An outline of the history of UK education system from 1870 onwards, including the socio-economic and political factors that have impacted on the development of education.

Historical research methods.

Introduction to key sociological ideas and theories applicable to education and the importance of gender, class and ethnicity in education.

Introduction to key philosophical ideas as to the nature of education, values in education, ideology and freedom in education.

Learning Activities

Lectures, seminars and Blackboard activities.

Notes

This module introduces students to key ideas in the history, sociology and philosophy of education.