

Liverpool John Moores University

Title: INTRODUCTION TO HEALTH
Status: Definitive
Code: **4004ENVHEA** (116477)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Conan Leavey	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	46.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam		50.0	2.00
Test	test		50.0	2.00

Aims

This module aims to provide the student with a wider understanding of health, disease and illness by introducing concepts and methods from the social sciences.

Learning Outcomes

After completing the module the student should be able to:

- Lo3 Demonstrate an understanding of the social determinants of health and disease.
- LO1 Discuss the relationship between culture, behaviour, health and disease
- LO2 Discuss how the experience of health and illness is shaped by social, cultural, political, economic and historical processes
- LO4 Review the evidence for health inequalities and evaluate the theories used to explain them.
- LO5 Identify a range of factors that can contribute to health interventions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

exam	LO	LO	Lo	LO	LO
	1	2	3	4	5
test	LO	LO	Lo	LO	LO
	1	2	3	4	5

Outline Syllabus

Definitions of health
Social science concepts applied to health
Lay experiences of illness
Ethnomedical systems
Culture bound syndromes and explanatory models
Medicine as a cultural system
Social determinants of health
Data and measurement in population health
Health inequalities among social groups
Designing culturally appropriate health interventions

Learning Activities

Broken lecture format. Blackboard resources.

References

Course Material	Book
Author	Davey-Smith, G
Publishing Year	2003
Title	Health Inequalities: Lifecourse Approaches
Subtitle	
Edition	
Publisher	Policy Press.
ISBN	

Course Material	Book
Author	McLachlan, M.

Publishing Year	1997
Title	Culture and Health,
Subtitle	
Edition	
Publisher	Wiley and Sons.
ISBN	

Course Material	Book
Author	Pool, R. and Geissler, W.
Publishing Year	2005
Title	Medical Anthropology
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Wilkinson, R. and Pickett, K
Publishing Year	
Title	The Spirit Level: Why More Equal Societies Almost Always Do Better,
Subtitle	
Edition	
Publisher	Allen Lane.
ISBN	

Notes

This module introduces students to the concepts and methods of the social sciences as applied to health. It seeks to encourage students to develop a critical perspective on health issues and the social determinants of ill health. Students are required to sit a seen exam at the end of each semester.