

Liverpool John Moores University

Title: HOLISTIC PATIENT ASSESSMENT IN ACUTE CARE
Status: Definitive but changes made
Code: **4004FDASPP** (106822)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elizabeth McCarthy	Y

Academic Level: FHEQ4 **Credit Value:** 20.00 **Total Delivered Hours:** 54.00
Total Learning Hours: 200 **Private Study:** 146

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28.000
Online	20.000
Seminar	4.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS2	Reflection on own abilities within the OSCE assessment process.	100.0	

Competency	Practice
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Aims

To become competent in assessing the patient requiring acute care and appreciate the use of assessment tools under supervision.

Undertake an active role as part of the multi professional team.

Enhance knowledge and understanding of actions related to care delivery.

Learning Outcomes

After completing the module the student should be able to:

- 1 Under supervision, recognise and identify the specific needs of the patient using a range of appropriate assessment tools
- 2 Demonstrate the ability, via effective communication skills, to competently assess patients and disseminate findings in an effective manner
- 3 Prioritise the specific needs of the patient and act accordingly within the role of the assistant practitioner.
- 4 Acquire the competencies related to assessment as identified in the Work Based Competency Record.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	2		
Practice	1	3	4

Outline Syllabus

Triage; pain scores; MEWS ; AVPU; basic obs; ecgs; needs of the patient; airway maintenance; resus; oxygen therapy; suctioning; blood glucose monitoring; hypotension; alert score; Glasgow coma scale; normal/abnormal – developmental range of physiological parameters; pain. Verbal/non-verbal; focused interviewing techniques; accurate documentation; listening & empathy; privacy and dignity; reporting – process ie time/to whom; questioning techniques; computer records; trusts guidelines. Effective emergency airway management; set up various equipment/check functioning; fluid management; aseptic technique; types of shock; care planning; role of AP in acute care. Initiation of emergency procedures;ABC; policies and procedures; conflict resolution; de-escalation; types of situations eg cardiac arrest; confused patient; drunk; violent; suicidal; diabetic keto-acidosis; HONK –hyper-osmolar non-ketotic acidosis

Learning Activities

Lectures, seminars, work based learning, blackboard

References

Course Material	Book
Author	Adam S & Osborne S
Publishing Year	2005

Title	Critical Care Nursing: Science and practice
Subtitle	
Edition	
Publisher	Oxford OUP
ISBN	

Course Material	Book
Author	Bassett C & Makin L Eds
Publishing Year	2000
Title	Caring for the seriously ill patient
Subtitle	
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Carpenito L,J
Publishing Year	2005
Title	Nursing Diagnosis: application to clinical practice
Subtitle	
Edition	11th ed
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Dougherty,L.,Lister,S.
Publishing Year	2008
Title	The Royal Marsden Hospital Manual of Clinical Nursing Procedures
Subtitle	
Edition	7th ed
Publisher	Wiley-Blackwell, Oxford
ISBN	

Course Material	Book
Author	Douglas,G.,Nicol,F.,Robertson,C
Publishing Year	2005
Title	Macleod's Clinical Examination
Subtitle	
Edition	11th ed
Publisher	Churchill Livingstone, Edinburgh
ISBN	

Course Material	Book
Author	Harrison R & Daly L
Publishing Year	2001
Title	Acute Medical Emergencies: a nursing guide

Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Hudak C et al
Publishing Year	1997
Title	Critical Care Nursing: a holistic approach
Subtitle	
Edition	
Publisher	Philadelphia Lippincott
ISBN	

Course Material	Book
Author	Nicol,M.,Bavin,C.,Cronin,P.,Rawlings-Anderson,K.
Publishing Year	2008
Title	Essential Nursing Skills
Subtitle	
Edition	3rd ed
Publisher	Mosby Elsevier, Edinburgh.
ISBN	

Course Material	Book
Author	Smith G
Publishing Year	2003
Title	ALERT: Acute Life Threatening Events Recognition & Treatment: a multi professional course in care of the acutely ill patient
Subtitle	
Edition	
Publisher	Portsmouth University
ISBN	

Notes

In order to be effective within acute care provision the assistant practitioner will need to have an understanding of a variety of assessment tools and aids to identify actual and potential problems. In addition, the assistant practitioner will require a level of competency in using these tools. In undertaking specific clinical skills the Assistant Practitioner will ensure a safe and responsive assessment appropriate to the changing demands of the patient in acute care. Finally, and wherever possible, research based principles of practice will be followed according to national and local guidelines.

Two practice components (OSCE and competencies) should be passed in order to pass the module. The OSCE is an OSCE assessment of scenario based situations

involving child and adult and the competencies are as identified in the Work Based Competency Record.