

Liverpool John Moores University

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Title: DEVELOPING CLINICAL AND CARE SKILLS FOR NURSING ASSOCIATE PRACTICE (2)
Status: Definitive
Code: 4004FDNUR (124998)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Phil Rathe	Y

Academic Level: FHEQ4
Credit Value: 30
Total Delivered Hours: 45
Total Learning Hours: 300
Private Study: 255

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15
Online	8
Seminar	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	osce	exam	100	

Competency	Practice
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Aims

To develop the clinical and interpersonal skills and competencies required to practice

safely as a student Nursing Associate

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate listening skills and the application of underpinning knowledge in relation to asset based conversations with service users and families
- 2 Demonstrate the principles of safe administration of oral medicines
- 3 Demonstrate underpinning knowledge and competence in Aseptic Non-Touch Technique (ANTT)
- 4 Demonstrate knowledge, skills and ability to identify and intervene to promote positive mental health and wellbeing
- 5 Achieve the competencies specific to the role of the Nursing Associate in Practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

osce	1	2	3	4	
Practice					5

Outline Syllabus

Delivering care through evidence based practice
Specimen collection across the lifespan and interpretation of urinalysis
Skin system - anatomy and physiology, skin integrity, tissue viability, common pharmacological interventions, pharmacokinetics and pharmacodynamics
Neurological system - anatomy and physiology, assessment tools, common pharmacological interventions, pharmacokinetics and pharmacodynamics
Renal system - anatomy and physiology, renal disease, common pharmacological interventions, pharmacokinetics and pharmacodynamics
Dementia care - risk reduction
ANTT
Health informatics
Numeracy skills, drug calculations, medicines management and administration (oral)
Recognition of the assets of the individual person- asset based conversations
Engagement with families for health promotion
Communication and inter-personal skills
Conflict resolution and de-escalation techniques
Accurate verbal reporting of information
All our Health
Mental Health First Aid and depression assessments

Learning Activities

Tutorials, seminars, online learning, practical sessions, simulation and OSCE practice.

Notes

This module focuses on the skills required for contemporary Nursing Associate practice. During this module students will develop a range of both clinical and interpersonal skills that are required for safe and effective care in hospital, at home and close to home settings. Students will consolidate their learning in practice during this module where they will be supported by a range of health care professionals. The need for fundamental clinical skills is recognised, particularly around the deteriorating patient in all practice settings. This module not only enhances those skills with underpinning theory but introduces the concepts of interpersonal skills which is fundamental for contemporary delivery of asset based care. All our Health (DH 2016) firmly places the spotlight on health promotion and community care and the restructuring of the health and social care workforce places the role of the Nursing Associate central to the Governments vision in supporting self care. By enabling students to develop the skills to hold asset based conversations they will be equipped to effectively utilise these skills, not only to support those who are in need of hospital care, but to support a range of service users and families.

Competency is assessed via completion of the Practice Assessment Record which must be passed to pass the module.

Formative assessment:

1. Students will be offered the opportunity to develop and practice a range of nursing skills to meet the physical and mental health needs of patients. To facilitate learning students will receive individual feedback on their skills development.
2. Formative maths test to develop numeracy skills for practice
3. Completion of year 1 personal development plan (PDP) linking theory to clinical and care skills
4. An on-line anatomy and physiology quiz
5. Timely Supervisor feedback on progress towards the achievement of the summative assessment requirements as identified within the Practice