

## Liverpool John Moores University

Title: Introduction to Criminology for Policing  
Status: Definitive  
Code: **4004FDPS** (120936)  
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies  
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
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**Academic Level:** FHEQ4  
**Credit Value:** 24  
**Total Delivered Hours:** 75  
**Total Learning Hours:** 240  
**Private Study:** 165

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 word essay, including annotated bib.	40	
Exam	AS2	Multiple choice and open questions	60	1

### Aims

1. To introduce students to a core of key concepts which help to constitute mainstream and critical criminology, made relevant for policing.
2. To encourage students to reflect upon the contribution of criminological theory to our understanding of contemporary crime issues and policing responses to them.

3. To encourage students to recognise the diverse and contested nature of what constitutes criminology and criminological knowledge.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and understand the meaning and uses of some of the key concepts of mainstream and critical criminology.
- 2 Have an understanding of the diversity of approaches within criminology, and some of the possible future trajectories within this broad rubric.
- 3 Apply key concepts within criminology to a range of contemporary criminological and related policing issues.
- 4 Describe the key social divisions which pervade crime, harms and criminal justice, specifically policing.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Exam	1	2	3	4

## Outline Syllabus

### *Part 1: Introduction to Criminology*

*Criminology: a hybrid discipline*

*The Classical School*

*Biological theories of crime*

*Psychological theories of crime*

*Geographical/environmental theories of crime*

*Sociology and socio-economic contexts of crime*

*Quantitative criminology*

*Qualitative criminology*

### *Part 2: Priority, volume and high impact crime*

*Delinquency and youth crime*

*Anti-social behaviour and violence*

*Drug-related crime*

*Illegal immigration*

*Racism and hate crime*

*Terrorism I: pre-9/11 terrorism (socio-historical understanding)*

*Terrorism II: post-9/11 terrorism (causes and forms)*

*Cybercrime and cybersecurity*

### *Part 3: Critical approaches and issues in criminology*

*Critical, Realist and Cultural Criminology*

*Gender, crime and criminology*

*State crime*  
*Corporate crime*  
*Transnational crime*  
*Human rights violations, war crime and genocide*  
*Academic deviance/IP-related crime*

## **Learning Activities**

Students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for lectures and workshops. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Blackboard; preparation of work plans for workshops; private study; and planning for assessment.

## **Notes**

This module takes cognisance of the National Occupational Standards – AA1, AB, AE1 & CB1.

This module takes cognisance of the National Occupational Standards- CB1 / CJ101 / GC10 & BE2.