

## Liverpool John Moores University

Title: SPORTS DEVELOPMENT PRINCIPLES  
Status: Definitive  
Code: **4004FDSDEV** (106558)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Greenbank College

Team	Leader
Cath Walker	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12  
**Total Delivered Hours:** 57  
**Total Learning Hours:** 120  
**Private Study:** 63

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2
Online	25
Seminar	24
Tutorial	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 3,000 words	100	

### Aims

*To introduce students to policies, practices and theories in sport development.*

*It aims to:*

- 1) Introduce students to the contested definitions of sport, physical activity and sports development;*
- 2) Introduce students to the various models of sports development;*

- 3) *Examine the historical context of sports development;*
- 4) *highlight a range of issues that impact upon the sports development process, such as barriers and constraints to participation, social inclusion, benefits and effectiveness of partnerships;*
- 5) *examine current initiatives, national and local developments, and best practice within sports development.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Describe various models of sports development;
- 2 Evaluate the contested definitions of sport, physical activity and sports development;
- 3 Identify factors that impact upon sports participation;
- 4 Evaluate national and local sports development initiatives, and highlight good practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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## **Outline Syllabus**

*This module will cover the following topics:*

- a) Models of sport development*
- b) Action sport*
- c) Active sport*
- d) Sport for all*
- e) Game plan*

## **Learning Activities**

Seminars and presentations will be the main form of student learning activities.

Learning activities are very much student centered, and students will explore the range of models of sport development and then design there own. Presentations will take place in consultation with employers and guest speakers will give presentations.

## **Notes**

This module introduces students to the basic theories, principles and practices of

sports development and how these have developed over time. It highlights the links between the political agenda of the day and the impact this has on the work of sports development, as well as the importance of partnerships and ensuring sustainability of programmes.