

Liverpool John Moores University

Title: Political Context of Health and Social Care
Status: Definitive
Code: **4004HS** (127734)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Anthony Jones	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	The diary will focus on three key themes 3000 words	100	

Aims

After completing the module, students will be able to articulate contemporary political, social and economic perspectives as they impact on the delivery and development of health and social care provision in the UK.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the political, social and economic context of health and social care.
- 2 Reflect on the history, development and practice of health and social care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

A reflective diary 1 2

Outline Syllabus

The historical development of health and social care provision
The identification of contemporary themes and issues in health and social care
The UK Health and Social Care Act (2012)
The political, economic, cultural, social and technological context of the provision of health and social care
Values in health and social care and their development over time
UK spending on health and social care
Public, private and third sector provision of health and social care
Issues of ethnicity, age, sexuality and gender within the provision of care.
Understanding the nature of empowerment, advocacy, self-advocacy
Involving service users in the planning and delivery of health and social care
The role of inter-professional working in health and social care

Learning Activities

Lectures
Discussion groups
Class exercises
Thematic discussion board
Diary compilation

Notes

This module aims to support the development of a broad understanding of the nature and scope of the health and social care sector. Students will explore the political, ethical, social and economic context of its delivery within contemporary society. It will focus on the values, knowledge and skills required to operate effectively within the sector, and on the range of provision for the most vulnerable groups in society. Central to the module is the identification and recognition of the political, social and economic contexts that impact on the delivery of health and social care. Particular themes will not be set in advance but will be identified through a participative dialogue between students and tutors. They will reflect both current issues and the interests of the students. Typical but not exclusive themes that may be explored in depth include inequalities in health and health provision, the challenges facing the NHS, the social care of vulnerable children, young people and children in care, services for the homeless, the strain on drug and alcohol services, the rehabilitation of offenders,

provision for vulnerable members of the LGBTQ community, the social care of the elderly, and provision for refugees and asylum seekers.

Students will analyse chosen themes and issues in a reflective diary completed in groups throughout the course of the module. This diary will aim to describe, identify and recognise the issues associated with the chosen themes and present an account of basic concepts, principles and practice related to them.