

Liverpool John Moores University

Title: Introduction to Safeguarding
Status: Definitive
Code: **4004HSCIFC** (118355)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Gill Turner | Y |
| Carmel Henshall | |

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 240 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 50.000 |
| Tutorial | 10.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------|---------------|---------------|
| Portfolio | as 1 | Workbook | 100.0 | |

Aims

The module aims to provide an overview of the knowledge, skills and personal qualities associated with safeguarding

Learning Outcomes

After completing the module the student should be able to:

- LO 1 understand public health approaches to safeguarding children, young people and older people
- LO 2 Explore the importance of working together by statutory and voluntary sectors in safeguarding practice
- LO 3 Identify vulnerability and resilience factors in young people, families and older people

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|----------|----|----|----|
| Workbook | LO | LO | LO |
| | 1 | 2 | 3 |

Outline Syllabus

Introduction to safeguarding perspectives

Safeguarding for student placements

Roles and responsibilities of agencies and professionals including voluntary and community organizations

What makes a service user / group vulnerable and what builds resilience?

What does empowerment, safeguarding and supporting mean?

Similarities and differences between children and adults perspectives / needs within the safeguarding system

Learning Activities

Through a combination of lectures, small group discussions, seminars, this module will enable students gain an understanding of and insight into the field of safeguarding, including relevant legislation and rights. Lectures will have brief but focused inputs throughout to enable students gain knowledge and an understanding of the issues/factors involved in safeguarding. All lectures are interactive throughout, including one-to-one discussions, small group discussions, question and answer sessions, DVD and Powerpoint facilitated exploration sessions.

References

| | |
|------------------------|---|
| Course Material | Book |
| Author | Department for Children, Schools and Families |
| Publishing Year | 2008 |
| Title | Families in Britain: an evidence paper |
| Subtitle | |
| Edition | |
| Publisher | London: The Stationery Office |
| ISBN | |

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| Course Material | Book |
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|------------------------|--|
| Author | Department for Children, Schools and Families |
| Publishing Year | 2010 |
| Title | Working Together to Safeguard Children. A guide to inter-agency working to safeguard and promote the welfare of children |
| Subtitle | |
| Edition | |
| Publisher | London: The Stationery Office |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Department for Education and Skills |
| Publishing Year | 2006 |
| Title | What to do if you're worried a child is being abused |
| Subtitle | |
| Edition | |
| Publisher | London: The Stationery Office |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Department for Children, Schools and Families |
| Publishing Year | 2008 |
| Title | Staying Safe: Action Plan |
| Subtitle | |
| Edition | |
| Publisher | London: The Stationery Office |
| ISBN | |

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|------------------------|---|
| Course Material | Journal / Article |
| Author | Reading, R., Bissell, S., Goldhagen, J., Harwin, J., Masson, J., Moynihan, S., Parton, N. |
| Publishing Year | |
| Title | Promotion of children's rights and prevention of child maltreatment The Lancet Volume 373 Issue 9660 pp 332-343 |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

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|------------------------|---|
| Course Material | Reports |
| Author | Munro, E. |
| Publishing Year | 2011 |
| Title | Munro Review of Child Protection - Part 2 - The Child's Journey |
| Subtitle | |
| Edition | |

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|------------------|---------------------------------|
| Publisher | London: Department of Education |
| ISBN | |

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|------------------------|-----------------------------------|
| Course Material | Reports |
| Author | CEOP |
| Publishing Year | 2011 |
| Title | Out of Mind, Out of Sight |
| Subtitle | |
| Edition | |
| Publisher | London: Child Exploitation Centre |
| ISBN | |

Notes

The focus of this module is to introduce students to the area of safeguarding including relevant policies and legislation.