LIVERPOOL JOHN MOORES UNIVERSITY

The coaching manager

Module Information

2022.01, Approved

Summary Information

Module Code	4004LODDA
Formal Module Title	The coaching manager
Owning School	Leadership and Organisational Development
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Leadership and Organisational Development

Learning Methods

Learning Method Type	Hours
Placement/Practice	4
Workshop	16

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This module is focused on how you can use coaching skills to get the best from the people you manage and work with.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise the role of coaching to support and develop people and teams.
MLO2	2	Apply coaching techniques to everyday management interactions.
MLO3	3	Develop coaching skills and related knowledge to enhance own and others performance.

Module Content

Outline Syllabus	Active listening skillsAsking good questionsSummarising and reflectingIntroduction to coaching models e.g. GROW/CLEARSimple coaching techniquesHaving difficult conversationsCoaching to develop teams
Module Overview	
Additional Information	Module to introduce apprentices to learning and begin development of both personal and management skills.DA standards (knowledge)F3 Has awareness of interpersonal skills of effective listening, influencing techniques, negotiating and persuasionJ1 Knows how to be self–aware and recognise different learning styles J2 How to use emotional and social intelligence, and active listening and open questioning to work effectively with othersDA standards (skills)F5 Uses active listening and open questioning to structure conversations and discussions, and able to challenge when appropriateF7 Has the ability to apply influencing and persuading skills, to the dynamics and politics of personal interactionsG5 Enables others to achieve by developing and supporting them through coaching and mentoringI4 Is able to contribute within a team environmentI5 Can effectively influence and negotiate, being able to have challenging conversations and give constructive feedback

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Technology	10 minute presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Fiona McNamara	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings