

Liverpool John Moores University

Title: Personal and Professional Practice 1
Status: Definitive
Code: **4004PD** (117709)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool School of Art & Design
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 72.00
Total Learning Hours: 240 **Private Study:** 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Practical	22.000
Seminar	6.000
Tutorial	4.000
Workshop	36.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS3	Reflective Document	20.0	
Technology	AS1	Completion of computing tasks, tutorials and workshops	50.0	
Portfolio	AS2	Portfolio	30.0	

Aims

- 1: To introduce study skills & the availability of resources for personal development planning*
- 2: To develop students abilities in professional design practice skills*
- 3: To enable students to engage in the development of personal learning goals*
- 4: To develop basic professional communication skills*

Learning Outcomes

After completing the module the student should be able to:

- 1 1: Recognise the value of study skills and personal development opportunities available.
- 2 2: Demonstrate ability in the use of professional design practice skills
- 3 3: Engage in the definition and evaluation of personal learning goals, via a structured reflective practice framework
- 4 4: Demonstrate competence in a range of basic professional communication skills (visual, written, verbal and technical)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	3
Technology Task	2	4
Portfolio	2	4

Outline Syllabus

- Personal Development Planning*
- Study Skills*
- Professional practice skills, including specialist 2D & 3D computing software*
- Industry awareness*
- Introduction to Reflective Practice*
- Communication skills*
- Transferable skills*

Learning Activities

This module will be delivered through a series of introductory lectures, seminars, tutorials and exercises that support the module learning strategy. Work will develop student's awareness of personal development and core professional practice skills, further supported by reflective learning material evidencing development and progression.

References

Course Material	Book
Author	Allen, D.
Publishing Year	2001
Title	What If
Subtitle	
Edition	
Publisher	Capstone, Minnesota
ISBN	

Course Material	Book
Author	Marshall, L.
Publishing Year	1983
Title	A Guide to Learning Independently
Subtitle	
Edition	
Publisher	Open University, Oxford
ISBN	

Course Material	Book
Author	Dormer, P.
Publishing Year	1993
Title	Design Since 1945
Subtitle	
Edition	
Publisher	Thames and Hudson, London
ISBN	

Course Material	Book
Author	Dormer, P.
Publishing Year	1987
Title	The Meanings of Modern Design
Subtitle	
Edition	
Publisher	Thames and Hudson, London
ISBN	

Course Material	Book
Author	Kelley, T.
Publishing Year	2001
Title	The Art of Innovation
Subtitle	
Edition	

Publisher	Harper Collins, Glasgow
ISBN	

Course Material	CD/DVD
Author	Kelley, T.
Publishing Year	2001
Title	The Art of Innovation
Subtitle	
Edition	
Publisher	Harper Collins, Glasgow
ISBN	

Course Material	Book
Author	Barker, A.
Publishing Year	1999
Title	30 Minutes to Brainstorm Great Ideas
Subtitle	
Edition	
Publisher	Kogan Page, London
ISBN	

Course Material	Book
Author	Pearce, C.
Publishing Year	1991
Title	Twentieth Century Design Classics
Subtitle	
Edition	
Publisher	Blossom Press,
ISBN	

Course Material	Book
Author	Schon, P.A.
Publishing Year	1983
Title	The Reflective Practitioner
Subtitle	
Edition	
Publisher	Temple Smith
ISBN	

Course Material	Book
Author	Moon, J.
Publishing Year	2004
Title	Handbook of Reflective and Experiential Learning
Subtitle	
Edition	
Publisher	Routledge Farmer, London
ISBN	

Notes

Building an awareness of personal development within the context of a holistic programme of study is an essential element in the introduction of higher education. Notions of Personal Development Planning (PDP) will be introduced in conjunction with the application of professional practice skills sessions, engaging students in approaches to learning that utilise a variety of media resources. Students will be encouraged to engage in reflective dialogue of their own practice via the attendance of professional practice lectures and seminars, thus enabling students to engage in the development of personal learning goals.