

Summary Information

Module Code	4004PM
Formal Module Title	Perspectives of Health
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Kay Hughes	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	24
Online	6
Tutorial	1
Workshop	6

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To develop understanding of the impact of health and illness on individual and population health. To develop awareness of how social, ethnic, gender and cultural differences influence health and illness.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify models of health and illness.
MLO2	Outline the role of psychological and social factors that influence individuals health.
MLO3	Discuss the principles of patient-centred holistic care of vulnerable patients.
MLO4	Examine key concepts in relation to patterns of health and illness in relation to the individual and population groups.
MLO5	Explore how health and social policy shape life circumstances of different population groups.

Module Content

Outline Syllabus
Models of health and illness Key psychological and sociological theories Mental health Diversity and difference Deprivation and social inclusion/exclusion Health measurements Epidemiology Epidemics and pandemics Public health issues Equity and social inequality in health Introduction to social policy Gender and sexuality in relation to health Ethnicity and diversity Health and social policies

Module Overview

The aim of this module is to develop an understanding of the impact of health and illness on individual and population health. You will develop an awareness of how social, ethnic, gender and cultural differences influence health and illness.

Additional Information

This course will encourage students to broaden their knowledge of the concepts of health and illness by considering how these affect the patient as an individual and as part of a larger population within society. The course will begin with the perspective of the individual and progress to consider the many facets of public health. Models of health and illness will be studied to encourage the students to put their clinical practice within a broader framework, and understand how patients are considered by health professionals and the general public. Aspects of mental health will be introduced alongside the fundamentals of human psychology, and diversity and difference will be studied with regard to the patient. The sociological implications of health and illness will be examined, and the determinants of health which will raise the issues of inequality, difference and disadvantage. The patient experience will be focused upon to help the student understand what it is really like to be unwell or injured in the twenty-first century. An introduction to epidemiology will progress the student's journey through the course, as the individual focus will broaden to encompass the population perspective, and specific patterns of ill health and disease. Concepts of public health will be explored in addition to studying how social, ethnic, gender and cultural differences impact upon and influence population health outcomes. This course looks at health and illness through a wide lens and it will enable the student to appreciate and understand the broader context in which the patient sits.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Health needs analysis	100	0	MLO2, MLO3, MLO5, MLO1, MLO4