

Liverpool John Moores University

Title: INTRODUCTION TO PSYCHOLOGY
Status: Definitive
Code: **4004PSYSCI** (113631)
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Susan Giles	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 54.00
Total Learning Hours: 240 **Private Study:** 186

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Written examination	50.0	2.00
Portfolio	AS2	Students will work in small groups to produce a group poster (of 3 media clippings) and an individual commentary.	50.0	

Aims

- 1 To trace the development of psychology as a scientific discipline.*
- 2 To examine psychological approaches to the study of learning and conditioning, perception, social psychology and memory.*
- 3 To consider ethical, conceptual and historical issues in psychology.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the development of psychology as a scientific discipline.
- 2 Describe psychological approaches to the study of learning and conditioning, perception, social psychology and memory.
- 3 Outline the principles of good ethical practice in psychology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
Portfolio	1	2	3

Outline Syllabus

The nature of psychology; contemporary psychological perspectives (Biological, Behavioral, Cognitive, Psychoanalytic, Humanistic); ethical issues in psychology; classical and operant conditioning and their applications; principles of sensory transmission; the structure and function of sensory organs; vision; audition; other senses (olfaction, taste, pressure, pain); perceptual interpretation; illusions; after effects and constancies; perceptual learning and subliminal perception; cognitive psychology and the information processing approach; memory; working memory; long-term memory; improving memory and research methods for memory.

Learning Activities

- 1 Attend lectures and tutorials.
- 2 Complete directed independent reading.
- 3 Gather information from Blackboard and Internet sites.
- 4 Private study.

References

Course Material	Book
Author	The British Psychological Society
Publishing Year	2002
Title	Code of Conduct - Ethical Principles and Guidelines
Subtitle	
Edition	
Publisher	BPS
ISBN	

Course Material	Book
Author	Martin,N.,Carlson N.R. & Buskist W.
Publishing Year	2007
Title	Psychology
Subtitle	
Edition	
Publisher	Allyn & Bacon
ISBN	978-0273710868

Notes

This module introduces the student to psychology as a scientific discipline and describes the principles of good ethical practice in psychology. It considers key theoretical and historical concepts and research issues in the fields of learning, perception, social psychology and memory.