

Liverpool John Moores University

Title: Introduction to Health
Status: Definitive
Code: **4004PUBHEA** (124896)
Version Start Date: 01-08-2020

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Christian Blickem	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 51
Total Learning Hours: 200
Private Study: 149

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	ASS1	seen exam	100	3

Aims

This module aims to provide the student with a wider understanding of health, disease and illness by introducing concepts and methods from the social sciences.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and explain the relationship between culture, behaviour, health and

- disease.
- 2 Describe and explain how the experience of health and illness is shaped by social, cultural, political, economic and historical processes.
 - 3 Demonstrate an understanding of the social determinants of health and disease.
 - 4 Review the evidence for health inequalities and evaluate the theories used to explain them.
 - 5 Identify a range of factors that can contribute to health interventions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

seen exam	1	2	3	4	5
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Outline Syllabus

Definitions of health
Social science concepts applied to health
Lay experiences of illness
Ethnomedical systems
Culture bound syndromes and explanatory models
Medicine as a cultural system
Social determinants of health
Data and measurement in population health
Health inequalities among social groups
Designing culturally appropriate health interventions

Learning Activities

Broken lecture format. VLE resources.

Notes

This module introduces students to the concepts and methods of the social sciences as applied to health. It seeks to encourage students to develop a critical perspective on health issues and the social determinants of ill health.