

Liverpool John Moores University

Title: CONTEMPORARY SOCIAL AND GREEN ISSUES
Status: Definitive
Code: **4004SOCIO** (114730)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Bryan Scott	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 20.00
Total Learning Hours: 120
Private Study: 100

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework (Portfolio of resources based on the workshop exercises - 2000 word equivalent).	100.0	

Aims

To demonstrate the value of a sociological approach to the study of contemporary social & environmental issues.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the use of a sociological perspective to examine a specific social and/or green issue.
- 2 Identify that there is more than one sociological approach to any particular issue based in part on differing values.
- 3 Understand that sociology is about weighing up the evidence on any issue and demonstrate appropriate use of supporting evidence.
- 4 Demonstrate the ability to prepare for and write up useful notes on workshops.
- 5 Demonstrate awareness of critical challenges to 'common-sense' assumptions on social & green issues.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5
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Outline Syllabus

Social & environmental issues of prominence and interest at the time the module is taught.

Development of a contemporary theme to explore why sociological analysis is essential.

The diversity of perspectives on modern life with particular emphasis on those that challenge 'common-sense assumptions'

Topics which may be explored include: gender, age (including 'old age' and 'childhood'), 'disability', 'mental health', 'community care', sexuality, family and other social policies, poverty, housing and homelessness, alcohol and 'drug misuse', 'Third World', global inequality, food policy & problems, 'climate chaos' and 'environmental problems & prospects'.

Learning Activities

Students will attend lectures to provide information and workshops to allow active learning and debate.

References

Course Material	Book
Author	Blakemore, K.
Publishing Year	2007
Title	Social Policy: An Introduction
Subtitle	
Edition	3rd edition.
Publisher	Maidenhead, Open University Press.
ISBN	

Course Material	Book
Author	Sarega, E. (ed).
Publishing Year	1998
Title	Embodying the Social: Constructions of Difference.
Subtitle	
Edition	
Publisher	London, Routledge.
ISBN	

Course Material	Book
Author	Baldock, J. et al.
Publishing Year	2007
Title	Social Policy.
Subtitle	
Edition	3rd edition.
Publisher	Oxford, Oxford University Press.
ISBN	

Course Material	Book
Author	Swain, J. et al.
Publishing Year	2004
Title	Disabling Barriers: Enabling Environments.
Subtitle	
Edition	2nd edition.
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Flaherty, J. et al.
Publishing Year	2004
Title	Poverty: The Facts.
Subtitle	
Edition	5th edition.
Publisher	London, CPAG.
ISBN	

Course Material	Book
Author	Baker, S.
Publishing Year	2006
Title	Sustainable Development.
Subtitle	
Edition	
Publisher	London, Routledge.
ISBN	

Notes

In this module we shall examine contemporary social & environmental issues of prominence to demonstrate why a sociological approach to them is essential. Via this examination it will become apparent that diverse & challenging sociological interpretations are one of sociology's key strengths.