

## Liverpool John Moores University

Title: CULTURE AND HEALTH  
Status: Definitive  
Code: **4004UGPUBH** (113059)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

| Team         | Leader |
|--------------|--------|
| Conan Leavey | Y      |

**Academic Level:** FHEQ4      **Credit Value:** 15.00      **Total Delivered Hours:** 26.00  
**Total Learning Hours:** 150      **Private Study:** 124

### Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 24.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Exam     | AS1               | Seen exam   | 100.0         | 2.00          |

### Aims

- 1. Explore the relationship between culture, behaviour, health and disease.*
- 2. Place the experience of health and illness in the broader context of cultural, social, political, economic and historical processes.*
- 3. Explore how the study of health beliefs can contribute to health interventions.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the concept of culture and its application to a broader understanding of health and illness.
- 2 Identify and describe the cultural factors that affect the experience of health and illness for different groups of people.
- 3 Explore how the study of health beliefs can contribute to culturally appropriate health interventions.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seen exam                      1    2    3

### Outline Syllabus

*Anthropology in public health. The concept of culture. Naturalistic and personalistic systems of medicine. Formal, informal and folk healthcare. Kleinman's explanatory model. Emic and etic perspectives. Culture bound syndromes. Social construction of medicine. Designing culturally appropriate health interventions.*

### Learning Activities

Broken lecture format. Blackboard based resources.

### References

|                        |                                      |
|------------------------|--------------------------------------|
| <b>Course Material</b> | Book                                 |
| <b>Author</b>          | Baer, H.A.                           |
| <b>Publishing Year</b> | 1997                                 |
| <b>Title</b>           | Encounters with Biomedicine          |
| <b>Subtitle</b>        | Case studies in medical anthropology |
| <b>Edition</b>         |                                      |
| <b>Publisher</b>       | Gordon and Breach                    |
| <b>ISBN</b>            |                                      |

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|------------------------|--|
| <b>Course Material</b> | Book                                     |
| <b>Author</b>          | Fadiman, A.                              |
| <b>Publishing Year</b> | 1998                                     |
| <b>Title</b>           | The Spirit Catches You and You Fall Down |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Strauss and Giroux                       |
| <b>ISBN</b>            |  |

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|------------------------|--------------------|
| <b>Course Material</b> | Book               |
| <b>Author</b>          | McLachlan, M.      |
| <b>Publishing Year</b> | 1997               |
| <b>Title</b>           | Culture and Health |
| <b>Subtitle</b>        |                    |
| <b>Edition</b>         |                    |
| <b>Publisher</b>       | Wiley & Sons       |
| <b>ISBN</b>            |                    |

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|------------------------|---------------------------------------|
| <b>Course Material</b> | Book                                  |
| <b>Author</b>          | Nichter, M.                           |
| <b>Publishing Year</b> | 1996                                  |
| <b>Title</b>           | Anthropology and International Health |
| <b>Subtitle</b>        |                                       |
| <b>Edition</b>         |                                       |
| <b>Publisher</b>       | Gordon and Breach                     |
| <b>ISBN</b>            |                                       |

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|------------------------|---------------------------|
| <b>Course Material</b> | Book                      |
| <b>Author</b>          | Pool, R. and Geissler, W. |
| <b>Publishing Year</b> | 2005                      |
| <b>Title</b>           | Medical Anthropology      |
| <b>Subtitle</b>        |                           |
| <b>Edition</b>         |                           |
| <b>Publisher</b>       | Open University Press     |
| <b>ISBN</b>            |                           |

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## Notes

Aims to expand students' understanding of health and illness by presenting examples of culturally diverse beliefs and practices. Students will be expected to examine data from a range of social and cultural groups - and in a variety settings - in order to reflect on the role that culture plays in shaping people's experience of states of health and illness. Students will consider some of the limitations of applying the concept of culture; and discuss case studies where 'anthropological' insights have been used to inform health interventions. The exam will be broken into three sections, reflecting the learning outcomes, and students will answer one question from each section.