### **Liverpool** John Moores University

Title: THEORIES OF SOCIETY

Status: Definitive

Code: **4004WCYP** (100638)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Angela Pike		Υ

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 24.00

96

**Hours:** 

Total Private Learning 120 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22.000
Seminar	2.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Glossary of Sociological concepts, with examples (1000 words)	40.0	
Essay	AS2	Essay (1500 words)	60.0	

#### **Aims**

This module aims to provide students with a basic introduction to concepts within sociology. It will focus on introducing students to sociological theories of society, the sociology of childhood and adolescence and will briefly highlight those key factors that influence individual development within society. This will provide the students with a base to underpin further study throughout the course.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Discuss basic sociological concepts relating to childhood, adolescence and the family
- 2 Discuss an aspect of society that affects children and young people using sociological theory

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Concepts 1

Essay 2

### **Outline Syllabus**

Introduction to sociological theories of society (macro and micro); sociological concepts (e.g. socialisation, hegemony, cultural capital); the sociology of childhood, adolescence and the family.

# **Learning Activities**

The module will be delivered through lectures which incorporate small group activities. Student led seminars will also be held to encourage students to research and present information to their peers. Additional supporting information will be provided through Blackboard.

#### References

Course Material	Book
Author	Abbott, P., Wallace, C. & Tyler, M.
Publishing Year	2005
Title	An Introduction to Sociology
Subtitle	Feminist Perpsectives
Edition	3rd
Publisher	Routledge. Oxford
ISBN	

Course Material	Book
Author	Cuff, E.C., Sharrock, W. W. & Francis, D. W.
Publishing Year	2006
Title	Perspectives in Sociology
Subtitle	

Edition	5th
Publisher	Routledge. Oxford.
ISBN	

Course Material	Book
Author	Haralambos, M. & Holborn, M.
Publishing Year	2008
Title	Sociology
Subtitle	Themes and Perspectives
Edition	7th
Publisher	Collins, London
ISBN	

Course Material	Book
Author	James, A. & Prout, A.
Publishing Year	1997
Title	Constructing and Reconstructing Childhood
Subtitle	Contemporary Issues in the Sociological Study of
	Childhood
Edition	2nd
Publisher	Falmer. London.
ISBN	

Course Material	Book
Author	Jenks, C.
<b>Publishing Year</b>	2005
Title	Childhood
Subtitle	
Edition	2nd
Publisher	Routledge. London
ISBN	

Course Material	Book
Author	Woodward, K.
Publishing Year	2003
Title	Social Sciences
Subtitle	The Big Issues
Edition	
Publisher	Routledge. London
ISBN	

Course Material	Book
Author	Giddens, A.
Publishing Year	2006
Title	Sociology
Subtitle	
Edition	5th

Publisher	Cambridge. Polity.
ISBN	

#### **Notes**

This modules allows the students to develop an understanding of sociological theories of society and sociological concepts. It will provide an underpinning base for further modules studied within the course. The first assessment will take place part way through the module to enable students to receive early feedback on written work, which will support the completion of the second piece of work at the end of the module.