Liverpool John Moores University

Title: ANALYSING COACH EDUCATION
Status: Definitive
Code: **4005COACH**   (103746)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Victoria Boyd	Y

Academic Level:	FHEQ4	**Credit Value:**	12	**Total Delivered Hours:**	64
Total Learning Hours:	120	**Private Study:**	56		

Delivery Options
Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Online	36
Practical	12
Seminar	2
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Assignment (2,000)	60	
Portfolio	AS2	Classroom based tutor delivery (10 mins)	40	

Aims

To provide students with an insight into the understanding and delivery of coach education and assess its effectiveness in light of current coaching literature.

Learning Outcomes

After completing the module the student should be able to:

1   Identify new and occupationally relevant skills, techniques and methods from a coach eduaction programme.
2   Describe and evaluate the role and purpose of coach education.
3   Describe and evaluate the relevance and significance of a coach's performance using current coaching literature.
4   Identify the relevance and purpose of coach counselling skills.
5   5. Use AV/ICT equipment to successfully capture, analyse and reflect upon coaching behaviour.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	2	3	4	5
Delivery	1	2	3	

Outline Syllabus

Coach education models
Coach education delivery mechanisms
Structure of coach education provision
The role of coach education
Systematic Observation

Learning Activities

Practical Lectures
Workshops
Group tutorials
Theory lectures

Notes

This module will enable students to develop an understanding of the principles and processes involved in analysing coach education. Contempory issues and debates on observation of coaching practice will be explored.