

## Liverpool John Moores University

Title: MODERN BRITAIN  
Status: Definitive  
Code: **4005EDSTUD** (104018)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 36  
**Total Learning Hours:** 120      **Private Study:** 84

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of tasks	100	

### Aims

*To allow students to develop research and critical thinking skills through an examination of relevant educational issues.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the mechanics of research.
- 2 Develop a critical awareness of relevant and current educational issues.
- 3 Understand the role of the media in creating mainstream ideologies.
- 4 Understand the role of politics in shaping modern Britain.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
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### **Outline Syllabus**

*Political systems and ideologies.*

*Current Government education policies and initiatives.*

*Researching the effectiveness of Government led teaching strategies.*

*Researching the media response to issues in education.*

*Ways of interpreting research.*

*Critical thinking skills.*

*Making sense of educational and social trends through statistical data.*

### **Learning Activities**

Lectures, workshops, group exercises / work, Blackboard based activities.

### **Notes**

This module introduces students to critical thinking skills related to current educational issues, research, the media and political systems and ideologies.