

## Liverpool John Moores University

Title: Environmental Health Concepts  
Status: Definitive  
Code: **4005ENVCPH** (121579)  
Version Start Date: 01-08-2020

Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Graeme Mitchell	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 48  
**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS1		30	
Report	ASS2		70	

### Aims

*To provide students with an insight into the key themes and concepts that occur in EH, as they begin their course and as they progress through their programme of study and into a career in EH.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the key themes and concepts relevant to environmental health
- 2 Discuss the relevance of these key these and their impact on environmental health

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

15 min poster presentation	1
1500 word report	2

### **Outline Syllabus**

*The module will cover concepts such as risk; communication; interventions; inequalities; globalisation and research in relation to environmental health. It will also include sessions around health and housing and noise and nuisance The module will look to provide definitions of these concepts and how they are integrated into environmental health*

### **Learning Activities**

Interactive lectures and presentations, guided reading, student led discussions and Blackboard.

### **Notes**

Within EH there has been a tradition to focus on the 5 key intervention areas of EH: food safety; health and safety; housing; environmental protection and health promotion and health protection (sometimes known as public health within EH circles). This module looks to move away from this traditional model and instead will intend to examine the key themes and concepts that underpin these intervention areas.