Liverpool John Moores University

Title: PATHWAY PROJECT

Status: Definitive

Code: **4005GM** (109885)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool School of Art & Design Teaching School/Faculty: Liverpool School of Art & Design

| Team | Leader |
|--------------|--------|
| lan Mitchell | Υ |

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 32.00

Hours:

Total Private Learning 120 Study: 88

Hours:

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 1.000 |
| Online | 2.000 |
| Practical | 26.000 |
| Seminar | 2.000 |
| Tutorial | 1.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|----------------------|--|---------------|------------------|
| Portfolio | AS1 | Coursework: coursework - by submission of a portfolio. | 100.0 | |

Aims

To assist students in making module choices for Level 2 that are relevant to their individual interests and aspirations.

To allow students to undertake a self-directed project based around their Level 2 module choices.

Learning Outcomes

After completing the module the student should be able to:

- 1 identify appropriate areas for further study at Level 2.
- select, undertake, present and justify a short self-directed project that reflects future aspirations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO 1 2

Outline Syllabus

Level 2 module content and options.
Basic learning agreement.
Self-directed study.
PDP reflection and evaluation.

Learning Activities

This is a practical studio based module supported by a programme of tutorials, and seminars.

Project options based around Level 2 pathway options.

The final assessment for this module is 100% coursework by portfolio submission comprising finished project work, research and development work, PDP progress file and critical evaluation.

Written feedback is given after assessment. On-going informal feedback will be available via tutorial and seminar.

References

| Course Material | Book |
|-----------------|--|
| Author | COTTRELL, S. |
| Publishing Year | 2003 |
| Title | Skills for success: the personal development planning handbook |
| Subtitle | |
| Edition | |
| Publisher | Palgrave Macmillan |
| ISBN | |

| Course Material | Book |
|-----------------|-----------------------------|
| Author | CHAMBERS, E & NORTHEDGE, A. |
| Publishing Year | 1997 |
| Title | The arts good study guide |
| Subtitle | |
| Edition | |
| Publisher | Open University Press |
| ISBN | |

Notes

This module offers a choice of specialised projects that introduce self-directed learning.