

Liverpool John Moores University

Title: 19th century America, 1783-1917
Status: Definitive
Code: **4005HIST** (114541)
Version Start Date: 01-08-2014

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Mike Benbough-Jackson	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 78.00
Total Learning Hours: 240
Private Study: 162

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Workshop	52.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay plan (1000 words).	30.0	
Essay	AS2	Essay (3000 words).	70.0	

Aims

1. To provide an understanding of American political, social and cultural history c.1783-1917 with reference to the programme themes of 'nation, state and power' and 'culture, locale and identity.
2. To evaluate different events, personalities and themes in nineteenth-century American history.
3. To identify a variety of approaches to understanding American history, thereby developing analytical ability.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the contrasting experiences of Americans during the period.
- 2 Identify the significance of economic, social and cultural factors in shaping American history from 1783 to 1917.
- 3 Communicate opinions about nineteenth-century American history in a clear and coherent manner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1000 word Extended essay plan	1	
3000 word essay	2	3

Outline Syllabus

Central themes in nineteenth-century American history.
Making of a nation: the end of the eighteenth century.
The expansion of nation: population, land and economy.
America and the world: Foreign affairs.
Slavery and after: The African-American experience.
American Indians: Perception and persecution.
Women in America: Liberty and constraint.
American sport: Baseball and football.
Migrants: Acceptance and resistance.
American politics: Democracy, civil war and political parties.
Conclusion: Freedom and restriction.

Learning Activities

The module is centred around a mix of formal and interactive lectures designed to encourage self-directed learning. This will be facilitated by a variety of sources being used in the interactive lectures and also by way of resources placed on the university-wide computer network.

References

Course Material	Book
Author	Brogan, H.
Publishing Year	2001
Title	Penguin history of the United States

Subtitle	
Edition	
Publisher	London: Penguin.
ISBN	

Course Material	Book
Author	Countryman, E.
Publishing Year	1997
Title	Americans: A collision of histories
Subtitle	
Edition	
Publisher	New York: Hill & Wang.
ISBN	

Course Material	Book
Author	Barney, W. L. (ed).
Publishing Year	2006
Title	A companion to nineteenth-century America
Subtitle	
Edition	
Publisher	New York: Blackwell.
ISBN	

Course Material	Book
Author	Norton, M. B. et al.
Publishing Year	2003
Title	A People and a nation: A history of the United States, 2 vols
Subtitle	
Edition	6th edn
Publisher	Boston: Houghton Mifflin.
ISBN	

Course Material	Book
Author	Brown Tindall, G. & Shi, D.E.
Publishing Year	2007
Title	America: A narrative history
Subtitle	
Edition	7th edn
Publisher	New York. (W.W.Norton 2007).
ISBN	

Notes

The long nineteenth century prepared the way for America's century: the twentieth. This module considers the country's phenomenal growth from its independence to its

entry to the Great War, when it assumed its role as somewhat reluctant world power. Through a consideration of international, demographic, economic, political, social and cultural aspects, the module contemplates the reasons behind the USA's dynamic growth, accounts for the tensions which permeated this century and examines a variety of experiences.

In the first term you will be looking at political issues, including the American Civil War, foreign policy and the campaign for the female franchise. During the second term, thematic issues, such as the experiences of African Americans, will be explored. This scheme will enable us to grasp topics, such as race and gender, and appreciate how they have changed over time and were related to political struggles. An appraisal of the broad canvas of nineteenth-century American history will not only enlarge knowledge of that particular area and nation, but will introduce questions about the nature of historical enquiry that paves the way for further study at levels 5 and 6. It will also complement other modules you are working on during level 4. It will provide an overview of different approaches to the history of one nation, important themes and how historians work.