

## Liverpool John Moores University

Title: Values, Ethics and Society  
Status: Definitive  
Code: **4005HSCIFC** (118351)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ceri Jones	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 61.50  
**Total Learning Hours:** 240  
**Private Study:** 178

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	10.000
Seminar	10.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Exam based on case study	50.0	1.50
Report	Article Re	Article review based on peer reviewed articles	50.0	

### Aims

*This module provides an introduction to the theory and laws underpinning values and ethics associated with working in practice with individuals, families and communities.*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Understand how the principles of ethics in associated professions, anti-oppressive practice and equal opportunities apply to individuals, families, communities and society.
- LO2 Discuss how the principles of anti-oppressive practice, equal opportunities and power relations relate to relevant sociological concepts.
- LO3 Be aware of the impact of power, inequalities, social exclusion and social divisions on relationships between individuals, families and communities

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	LO 1	LO 3
Report	LO 2	

## Outline Syllabus

*Values and ethics; what is anti-oppressive practice; social divisions; empowerment; power and inequality; moral panics; inclusion and exclusion; reflexivity.*

## Learning Activities

The module consists of lectures, group work, seminars and tutorials

## References

<b>Course Material</b>	Book
<b>Author</b>	thompson, N.
<b>Publishing Year</b>	
<b>Title</b>	anti discriminatory practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	ledwith and Springett
<b>Publishing Year</b>	
<b>Title</b>	participatory practice
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Goldson, Lavalette and McKechnie
<b>Publishing Year</b>	
<b>Title</b>	children, welfare and the state
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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### Notes

This course will enable students to explore values and ethics and develop an awareness of the needs of individuals, families and communities