

## Liverpool John Moores University

Title: The Context of Child Nursing  
Status: Definitive  
Code: **4005NBSCCH** (118240)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15
Online	15
Seminar	5
Workshop	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	A care study related to a patient that the student has care for at some point during the module (1500 - 2000 words).	40	
Presentation	Pres	The marks for this assessment will be allocated on the basis of assessed feedback on group work relating to a number of	60	

Category	Short Description	Description	Weighting (%)	Exam Duration
		scenarios.		

## Aims

*To apply the principles of evidence-based developmental care for working with children, young people and their families*

*To enable students to provide support for children, young people and their families.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Apply the principles that underpin safe care for children and young people.
- 2 Apply the principles that underpin family -centred care.
- 3 Analyse the socio-cultural context of children and young people's health and well being.
- 4 Discuss the roles of the children's and young people's nurse and other professionals in caring for children and young people in diverse societies.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2		
Groupwork	1	2	3	4

## Outline Syllabus

*Theories of nursing and nursing practice for children and young people.  
Safeguarding and protection of children, young people and their families.  
Professional values and behaviour regarding children and young people and their families Ethics, law and humanities, Causes of common health conditions, Evidence based practice, Family centred care, Safeguarding, Partnership approach;  
Supporting Transitions. Positive outcomes for children. Mental Health and Wellbeing. Childhood in Context. Assessment at Birth: Foetal Circulation, Positive outcomes for Children: Be Healthy; Stay Safe; Enjoy and Achieve; Making a Positive Contribution, Health Determinants,  
Immunisation, Dental Health, Breast Feeding, Healthy Eating / Childhood Obesity, Poverty and Financial Inclusion, Safeguarding: Recognising Abuse; the Child in Need: The Child at Risk  
Looked After Children and Young People, Health Promotion: Sexual Health. Teenage Parents; Alcohol; Smoking, Mental Health and Wellbeing*

## **Learning Activities**

Lecture, web based activities, Role play, Scenario based Learning,

## **Notes**

This module will enable students to apply the principles of evidence based developmental care whilst working with children, young people and their families and provide effective support for children, young people and their families.