

Liverpool John Moores University

Title: The Context of Mental Health Nursing
Status: Definitive
Code: **4005NBSCMH** (118094)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
May Baker	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Online	15
Seminar	5
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	An electronic assignment related to a patient that the student has care for at some point during the module.	40	
Presentation	Presentati	The marks for this assessment will be allocated on the basis of assessed feedback on group work relating to a number of scenarios	60	

Aims

To introduce the student to a mental health framework that values diversity and promotes recovery.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the historical context of mental health
- 2 Introduce the student to a range of theories and models that inform mental health nursing practice
- 3 Understand the principles of a recovery-oriented, collaborative, values-based approach to contemporary mental health service delivery.
- 4 Recognise the legal, ethical and policy context within which mental health care is delivered

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

assignment	1	2
Groupwork	3	4

Outline Syllabus

professional values

Historical context of mental health care. Legal, ethical and policy context specific to mental health care. Values based practice. Protection of vulnerable people, including those with complex needs and across the lifespan. Power imbalances between professionals and people experiencing mental health problems. Promotion of mental health and wellbeing. Challenging inequalities and discrimination that may arise from or contribute to mental health problems. Person-centred and recovery-focused practice. The value of evidence.

communication and interpersonal skills

Health promotion. Developing relationships with families, carers and other people important to the person experiencing mental health problems.

nursing practice and decision making.

Awareness of ones own mental health and wellbeing. Common and complex conditions, Classification, Symptomology, Bio psychosocial approaches. Collaborative practice

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, on-line learning, reflective practice, formative assessment,

guided reading, independent study.

Notes

This module introduces the first year student to the values and principles underpinning modern mental health service provision.

This module is a year long theory module