

## Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Developing Paramedic Practice  
Status: Definitive  
Code: **4005PARA** (121405)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y
Ron Harris	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 89  
**Total Learning Hours:** 200      **Private Study:** 111

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Online	20
Practical	66
Tutorial	2

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Pass or fail challenge test, assessing the students patient assessment skills, decision making and clinical management.	100	1

<b>Competency</b>	Practice
-------------------	----------

### Aims

*To develop professional decision making in relation to appropriate delivery of skills.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise and manage chronic and acute conditions.
- 2 Provide the appropriate level of care commensurate with the professional and legislative frameworks underpinning paramedic practice.
- 3 Demonstrate the skills and knowledge appropriate for the management of emergency incidents across the age ranges.
- 4 Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection prevention and manual handling.
- 5 Exhibit effective and systematic patient assessment.
- 6 Demonstrate competence in practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Challenge test (OSCE)	1	2	3	4	5	6
Practice	1	2	3	4	5	6

## **Outline Syllabus**

*Manual handling*

*Clinical decision making*

*Confidentiality*

*Infection prevention*

*Basic to advanced life support - adult and child*

*Documentation*

*Patient positioning*

*Consent*

*Principles of patient assessment*

*Scene assessment and management*

*Communication*

*Conflict resolution*

*Ambulance equipment*

*Emergency ambulance control*

*Paramedic emergency service and non-emergency service*

*Major incidents*

*Legal and ethical issues*

*Mental health*

*Obstetric emergencies*

*Wound care*

*Core drugs, PGDs and legal aspects*

*Intramuscular injections*

*Vulnerable patients*

## *Forming a diagnosis*

### **Learning Activities**

Practical workshops  
Self directed study  
Tutorial  
Simulation  
E-learning

### **Notes**

The practice based module introduces the student to the key aspects of the non emergency and emergency role. It addresses aspects of non-urgent care and emergency care through a model of increasing levels of dependency, immediacy and urgency. The student will be introduced to the demands of the planned care and emergency care environment. The focus will be on the assessment and management of chronic, acute and life-threatening conditions, presented in non time critical and time critical situations. Although a practice module, this module will address key theories and ideas around disease, illness and mechanism of injury. The module is linked to practice through the Practice Assessment Documentation. The Practice Assessment Documentation must be completed fully and all aspects of the skills log must be signed as competent to be accepted as a pass. Therefore the Practice Assessment Document is recorded as either a pass or a fail. The second element to the assessment is the Challenge Test. The Challenge Test examines the students patient assessment skills, decision making and clinical management and is also classed as a pass or a fail.