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Title: GAMES FOR UNDERSTANDING  
Status: Definitive but changes made  
Code: **4005PESD** (104269)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Walker	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 90  
**Total Learning Hours:** 240      **Private Study:** 150

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	90

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Coursework	AS1	Teaching episode - Activity chosen by tutor	50	
Coursework	AS2	Written assessment based on teaching episode	50	

### Aims

*To develop the study of games via a games education approach. This will include an understanding of the principles which underpin invasion games, cross-court divided games and striking/fielding games.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of what constitutes safe and appropriate activity within the activities;
- 2 Demonstrate an appropriate level of performance and teaching in the activities;
- 3 Articulate and understand the transferable principles which are relevant in generic games;
- 4 Demonstrate an understanding and constructivist approach to teaching games.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
CW	1	2	3	4

## Outline Syllabus

*Development of knowledge and understanding of the principles of games education.*

*Methods of approach to the teaching of the activities.*

## Learning Activities

Practical lectures.

## Notes

This module is designed to build personal confidence and develop the trainee's knowledge, understanding and skills to meet the National Standards and provide a quality framework that gives an opportunity to improve the practice of teaching Physical Education in the school and its community.