

Liverpool John Moores University

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Title: NON-URGENT CARE DELIVERY AND PRACTICE
Status: Definitive
Code: **4005PPPARA** (106949)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Fairclough	Y

Academic Level: FHEQ4
Credit Value: 30.00
Total Delivered Hours: 105.00
Total Learning Hours: 300
Private Study: 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Practical	80.000
Seminar	9.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflective account	90.0	
WoW Skills Bronze	AS2	Reflection on feedback offered by GDC with regard to World of Work Bronze submission	10.0	

Competency	Practice
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Aims

To provide students with a working knowledge of their role in non-urgent and urgent care. (CoP 9.7,9.8,9.9,9.10)

Encourage students to fully engage with the World of Work programme, including the World of Work Skills

Certificate and, as a first step towards this, to complete Bronze (Self Awareness) Statement.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and perform basic life support and first aid for adults and children. (HPC 1a6,2a2,2b4)
- 2 Demonstrate safe manual handling techniques. (HPC 2b4,3a3)
- 3 Recognise and differentiate levels of dependency. (HPC 1a6,2a2,2b4)
- 4 Provide non-urgent and urgent care commensurate with the professional and legislative frameworks underpinning paramedic practice. (HPC 1a1,1a3,1a4,1a5)
- 5 Communicate appropriately with patients and members of the multi-disciplinary team. (HPC 1a6,1a7,1b1,1b2,1b3,2a1,2a3,2b3)
- 6 Discuss principles of safe transportation. (HPC 2b4,3a3)
- 7 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	3	6				
WOW Bronze statement	7					
Practice	1	2	3	4	5	

Outline Syllabus

Manual handling

Clinical decision making

Consent

Confidentiality

Infection control

Basic life support

Documentation

Patient positioning

Principles of assessment

World of Work

Learning Activities

Work-based learning, practical based learning, e learning, group work, reflection

References

Course Material	Book
Author	ASA
Publishing Year	2006
Title	UK Ambulance Service Clinical Practice Guidelines
Subtitle	
Edition	
Publisher	ASA
ISBN	

Course Material	Book
Author	Caroline, N
Publishing Year	2007
Title	Nancy Caroline's Emergency Care on the Streets
Subtitle	
Edition	6th
Publisher	Jones & Bartlett
ISBN	

Course Material	Book
Author	Smith, J
Publishing Year	2005
Title	The Guide to the Handling of People
Subtitle	
Edition	
Publisher	BackCare
ISBN	

Course Material	Book
Author	IHCD
Publishing Year	2004
Title	IHCD Basic Training Manual
Subtitle	
Edition	
Publisher	IHCD
ISBN	

Course Material	Book
Author	Castledine
Publishing Year	1998
Title	Writing, Documentation and Communication for Nurses
Subtitle	
Edition	

Publisher	Quay Books
ISBN	

Course Material	Book
Author	NHS Confederation
Publishing Year	2006
Title	NHS Ambulance Services
Subtitle	more than just patient transport
Edition	
Publisher	DoH
ISBN	

Course Material	Book
Author	Advanced Life Support Group
Publishing Year	2006
Title	Safe Transfer and Retrieval
Subtitle	the practical approach
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Weston, D
Publishing Year	2008
Title	Infection Prevention and Control
Subtitle	theory and practice for healthcare professionals
Edition	
Publisher	Wiley
ISBN	

Notes

This practice-based module introduces the student to a key aspect of the non emergency role. It addressed aspects of non-urgent care, through a model of increasing levels of dependency, immediacy and urgency. Hence, as the module draws to a close the student will be introduced to high dependency care. Although a practice module, this (along with all such modules in the programme) will address key theories and ideas around disease and illness mechanisms and altered physiology at a level appropriate to the students' practice and experience.

Practice is assessed through an OSCE and a competency achievement record - all are pass/fail