

Liverpool John Moores University

Title: Child and Family Centred Practice
Status: Definitive
Code: **4005PRNCH** (123770)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Joanne Johnston	Y
Dave Melville	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15
Online	15
Seminar	5
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	reflective	2,500 word written assignment	40	
Presentation	Scenario	Group Activity approx. 30 minutes presentation	60	

Aims

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To apply the principles of evidence-based developmental care for working with children, young people and their families

To enable nursing students to provide support for children, young people and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the principles that underpin safe care for children and young people.
- 2 Outline the principles that underpin family centred care.
- 3 Analyse the socio-cultural context of children and young people's health and well being.
- 4 Discuss the roles of the children's and young people's nurse and other professionals in caring for children and young people in diverse societies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Essay	1	2
Group activity	3	4

Outline Syllabus

*Theories of nursing and nursing practice for children and young people.
Safeguarding and protection of children, young people and their families.
Professional values and behaviour regarding children and young people and their families Ethics, law and humanities, Causes of common health conditions, Evidence based practice, Family centred care, Safeguarding, Partnership approach;
Supporting Transitions. Positive outcomes for children. Mental Health and Wellbeing. Childhood in Context. Assessment at Birth: Foetal Circulation, Positive outcomes for Children: Be Healthy; Stay Safe; Enjoy and Achieve; Making a Positive Contribution, Health Determinants, Role of school nurse and health visitor
Immunisation, Dental Health, Breast Feeding, Healthy Eating / Childhood Obesity, Poverty and Financial Inclusion, Safeguarding: Recognising Abuse; the Child in Need: The Child at Risk
Looked After Children and Young People, Health Promotion: Sexual Health. Teenage Parents; Alcohol; Smoking, Mental Health and Wellbeing*

Learning Activities

Lecture, web based activities, Role play, Scenario based Learning,

Notes

This module will enable students to apply the principles of evidence based developmental care whilst working with children, young people and their families and

provide effective support for children, young people and their families.