

Liverpool John Moores University

Title: Skills - Readiness for Practice
Status: Definitive
Code: **4005SWBAP** (119565)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 100.00

Total Learning Hours: 240
Private Study: 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Workshop	80.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	Interview	Individual video recorded interview, assessed jointly by service users and academic	40.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		staff		
Essay	Assignment	Assessment based on the interview that identifies how the needs to the service user are met in an organisational context	30.0	
Presentation	PRES	Individual presentations with reflection on learning	20.0	
WoW Skills Bronze	WSB	Bronze Statement & Reflection	10.0	

Aims

The aim of the module is to equip students with the basic skills required for social work practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate basic communication skills
- 2 Demonstrate the ability to engage with service users
- 3 Demonstrate the capacity to work as a member of an organisation
- 4 Demonstrate willingness to learn from feedback and supervision
- 5 Demonstrate readiness for practice combining skills, knowledge and values, including fitness for practice learning, which will be endorsed by an academic tutor.
- 6 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Video interview	1	2
Written assignment	3	
Individual presentations	4	5
Bronze Statement & Reflection	6	

Outline Syllabus

Outline Syllabus:

1. *The value of effective communication and service users' views*
2. *Types and styles of effective communication and inter-personal skills*
3. *Professional communication within organisations and across professions*

4. *Hostility, conflict and assertiveness skills*
5. *Communicating with children and young people*
6. *Effective communication and engagement with families, groups, communities*
7. *Visual and tactile forms of communication*
8. *Cross-cultural communication. Working with interpreters*
9. *Professional well-being and personal safety*
10. *Supervision, reflection and critical thinking*

Learning Activities

Learning Activities:

Each session will include a short lecture introducing the required knowledge supported by the use of audio-visual equipment. Task based exercises of a practical nature involving problem based learning will be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to present material to their colleagues both verbally and using appropriate technology. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

References

Course Material	Book
Author	Koprowska, J.
Publishing Year	2010
Title	Communication and Interpersonal Skills in Social Work
Subtitle	
Edition	3rd
Publisher	Exeter: Learning Matters
ISBN	

Course Material	Book
Author	Ross, J.W
Publishing Year	2011
Title	Specialist Communication Skills for Social Workers
Subtitle	
Edition	
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Lefevre, M.
Publishing Year	2010
Title	Communicating with Children and Young People: Making a Difference
Subtitle	
Edition	

Publisher	Bristol: Policy Press
ISBN	

Course Material	Book
Author	Lishman, J.
Publishing Year	2009
Title	Communication and Social Work
Subtitle	
Edition	2nd ed
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Trevithick, P.
Publishing Year	2012
Title	Social Work Skills and Knowledge: A Practice Handbook.
Subtitle	
Edition	
Publisher	Maidenhead: Open University Press
ISBN	

Notes

This module is designed to provide students with the essential material and skills for practice in professional social work. Formative assessment will accrue from session-based activity including self-assessment exercises and verbal presentation.

This module incorporates World of Work Bronze

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.