## **Liverpool** John Moores University

Title: RULES AND COMPETITION

Status: Definitive

Code: **4006COACH** (103747)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Victoria Boyd	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 54

**Hours:** 

Total Private

Learning 120 Study: 66

Hours:

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	15	
Off Site	15	
Practical	20	
Seminar	2	
Tutorial	2	

Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Assignment- production of rules booklet (1,500)	50	
Portfolio	AS2	Work based learning logbook and reflective essay (1,500)	50	

#### Aims

To provide students with an insight and an opportunity to explore rules and competition through work based learning

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Understand and implement rules in a sporting environment.
- 2 Understand and explore rules involved in different levels of sporting competition
- 3 Develop key graduate skills relevant to work related learning.
- To understand and implement the process of reflection through work related learning.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1 2

Reflection 1 3 4

### **Outline Syllabus**

The History and development of rules and game play Implementing rules into competition Rules and grassroots sport/participation Practical experience of implementing rules Reflective practice and the benefits to learning Work related learning

#### **Learning Activities**

Practical lectures
Theory lectures
Group workshops
Work Related Learning

#### **Notes**

The purpose of this module is to provide the students with a practical work related learning opportunity to implement rules into competition. The students will act as representatives of the university and promote a professional and responsible approach to implementing rules to an established sports development programme.